

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Infant, Toddler II
COURSE NUMBER	ECED 0111
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Early Childhood Education and Development
CIP CODE	19.0708
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Infant, Toddler II is designed to teach students to apply theory, research and evidenced-based practices to infants and toddlers (prenatal-3 years). The focus of course is on the observation, care and support of young children (birth to 35months) who are typical developing, at risk, or experiencing developmental delay. Supervised participation in an assigned natural environment for infant/toddlers and on-campus seminars are required. Course requires 15 hour field experiences in programs serving children 0 to 36 months of age. Primary settings with NAEYC accreditation, or licensed early childhood programs for family, group, center, Early Head Start, faith-based, pre-k or public or private infant/toddler agency or setting must be approved by coordinator.

PROGRAM LEARNING OUTCOMES

1. Describe and demonstrate the practices necessary to provide a safe, healthy learning environment for infants and toddlers or preschool aged children.
2. Evaluate the physical, intellectual, social and emotional development of the child to implement a developmentally appropriate program.
3. Describe the principles of child development and learning as it relates to their own professional philosophy of the education of infants and toddlers or preschool aged children.
4. Describe and demonstrate effective program management including positive interactions with children and families.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Infant and Toddler Development and Professional Educator Preparation
- II. Physical and Cognitive Developmental Patterns
- III. Social and Emotional Developmental Patterns
- IV. Guiding the Behaviors of Infants and Toddlers
- V. Communication with Families and Colleagues
- VI. The Indoor and Outdoor Learning Environments
- VII. Designing the Curriculum
- VIII. Matching Curriculum with Ages and Stages of Development

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. CLO #1 Employ an ecological systems approach to knowing and understanding infants' and toddlers' characteristics and needs in the context of family, childcare, social service agencies, etc.
- B. CLO #2 Demonstrate knowledge of current research on the physical, social, emotional, and intellectual development of infants and toddlers with varied cultural backgrounds, as well as children with disabilities
- C. CLO #3 Compare and be able to articulate the major theories of child development as they relate to children birth through 3 years of age
- D. CLO #4 Consider the implications of child development and learning theory and research as they relate to respectful, responsive caregiving and developmentally effective and culturally appropriate practices
- E. CLO #5 Observe and document infant/toddler growth and development at home and/or in group settings
- F. CLO #6 Compare and contrast what is considered typical and atypical development in infants and toddlers
- G. CLO #7 Demonstrate an understanding of the multiple hereditary, cultural and environmental influences that impact the development and learning of infants and toddlers
- H. GLO #8 Use developmentally appropriate techniques and tools for assessing infant/toddler development and learning, and the programs that serve them
- I. GLO #9 Identify with the early childhood profession and will exhibit the attributes of a collaborative educational leader including the acquisition of appropriate knowledge, skills, and dispositions.

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>