COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Infant/Toddlers I
COURSE NUMBER	ECED 0110
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Early Childhood Education and Development
CIP CODE	19.0708
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION
Infant/Toddler I begins the introduction of developmental theories and milestones of children aged 0 to 3 within the context of cultural, linguistic, and abilities diversity. Sensitivity to attachment and the importance of observation and communication skills to nurture positive family, caregiver, and child relationships through the roles of primary caregiving, transitions, and continuity of care will be highlighted as students learn to design responsive programs for infants and toddlers and their families. The course requires a minimum of 15 hours in primary settings with NAEYC accreditation, or licensed early childhood programs for family, group, center, Head Start, faith-based, pre-k or nursery school setting must be approved by coordinator.

Institutional Learning Outcomes
☒ Communication
☐ Computation and Financial Literacy
☒ Critical Reasoning
☐ Technology and Information Literacy
☒ Community and Civic Responsibility
☐ Personal and Interpersonal Skills

TEXTBOOKS
http://kckccbookstore.com/

METHODS OF INSTRUCTION
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing,

performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE
I. Prenatal Development, Birth and the Newborn
II. A Relationship-Based Model
III. Attachment and Emotional Development
IV. Infant, Toddles and their Families
V. Foundational Theories
VI. Observation: Learning about Infants and Toddlers
VII. Developmental Domains
VIII. Developmental Delay and Risk for Disabilities
IX. Routines, Environments and Learning Opportunities
X. Professionalization of Early Childhood

COURSE LEARNING OUTCOMES
Upon successful completion of this course, the student will:

A. CLO #1   Discuss theories of development as they apply to infants and toddlers.
B. CLO #2   Identify prenatal influences and newborn development.
C. CLO #3   Analyze components of quality infant/toddler care, relationships and environments.
D. CLO #4   Demonstrate knowledge of current research on the physical, social, emotional, and intellectual development of infants and toddlers with varied cultural backgrounds, as well as children with disabilities.
E. CLO #5   Recognize current trends in brain research and implications for child development.
F. CLO #6   Plan and implement a range of infant toddler activities and materials that foster physical, intellectual, language, social/emotional development reflecting cultural, linguistic and ability diversity.
G. CLO #7   Identify child-adult interactions and environment factors that influence quality of care and education for infants and toddlers reflecting cultural, linguistic and ability diversity.
H. CLO #8   Describe the characteristics for establishment of relationships with adults in children's lives (i.e., other professionals and parents) in order to meet children's needs.
I. CLO #9   Display competencies, dispositions, and characteristics needed by early childhood professionals to work effectively with young children, families reflecting cultural, linguistic and ability diversity.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook

https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.