

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Introduction to Early Childhood
COURSE NUMBER	ECED 0100
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Early Childhood Education and Development
CIP CODE	19.0708
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Introduction to Early Childhood Education covers the foundations of the education profession, the diverse educational settings for young children, professionalism and planning developmentally appropriate programs for all children. Topics include historical foundations, program types, career options, professionalism and creating inclusive environments and curriculum responsive to the needs of all children and families. Upon completion, students should be able to design career plans and develop schedules, environments and activity plans appropriate for all children. The course requires a minimum of five observational visits to a variety of educational settings: infant/toddler, preschools, Early Head Start/Head Start program, Kindergarten, 1st – 3rd, and special education classroom. Observation visits total ten hours.

KANSAS SYSTEMWIDE TRANSFER: ECE1010

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Introduction to Field of Early Childhood Education
- II. Historical Overview: Leaders and Beliefs That Shaped the Field
- III. Early Childhood Education: Framing Best Practices
- IV. Foundational Theories: Bioecological Model and Constructivism
- V. Families and Children Today: Diversity in Early Childhood
- VI. Evidence-Based Curriculum and Program Models
- VII. Professionalizing the Field of Early Childhood

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. CLO #1 Connect Developmentally Appropriate Practice, curriculum methods and materials, including technology, to early learning standards.
- B. CLO #2 Discuss and explain the historical, legal, social, and theoretical foundations of early childhood education and the current trends associated with the profession.
- C. CLO #3 Identify and apply the National Association for the Education of Young Children's Code of Ethical Conduct and other professional standards to resolve basic ethical dilemmas in early childhood education.
- D. CLO #4 Describe the cultural, linguistic, and individual characteristics that affect the child's development and learning in an early childhood setting.
- E. CLO #5 Summarize the roles, responsibilities and rights of teachers, families and other related professionals, and basic collaboration and teaming strategies
- F. CLO #6 Identify the types and role of observation, documentation, and assessment in early childhood education.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.