

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Confinement Operations
<b>COURSE NUMBER</b>	CRJS 0211
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Criminal Justice
<b>CIP CODE</b>	43.0102
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### **COURSE DESCRIPTION**

This course will provide an overview of the operation and management principles of the institutional setting. The course prepares the student to perform supervisory functions related to control of prisoners and contraband, segregation and accountability of prisoners, prisoner privileges and records and reports required at correctional facilities.

### **PROGRAM ALIGNMENT**

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### **PROGRAM LEARNING OUTCOMES**

1. Define the interdependence of the three components of the criminal justice system: police, courts, and corrections and how these systems function both in relationship to each other and as separate entities.
2. Define the principles related to the acquisition, preservation, and presentation of evidence in a criminal case.
3. Demonstrate the critical reasoning skills necessary in the practice of arrest, search, and seizure.

### **Institutional Learning Outcomes**

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### **TEXTBOOKS**

<http://kckccbookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and

presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

### I. The purpose of corrections

- A. System framework
- B. Practices in corrections reform
- C. The punishment of offenders

### II. Forms of Correctional Sanction and Sentencing

- A. Politics of sentencing reform
- B. Types of offenders
- C. Classifying Offenders

### III. Correctional Practices

- A. Jails (detention and short term confinement)
- B. Confinement facilities management
- C. Intermediate sanctions
- D. Goals of incarceration
- E. Confinement operations
- F. Emergency Procedures

### IV. Design and Classification of Prisons

- A. The prison experience
- B. Prison society
- C. Prison economy
- D. Prison violence

### V. Institutional Programs

- A. Prison industry
- B. Prison maintenance
- C. Rehabilitation programs
- D. Prison recreation programs

### VI. Prisoner's Rights

- A. Hands-off policy
- B. Constitutional rights and compliance
- C. Prisoner litigation
- D. Prisoner's rights movement

### VII. Incarceration Trends

- A. Prison Populations
- B. Dealing with over-crowding
- C. Race and ethnicity

### VIII. Surveillance and Control

- A. Limits of control
- B. Acceptance
- C. Violence

### IX. Operations and Management

- A. Records and reports
- B. Standard operating Procedures

- C. Structures
- D. Problems, controversies and dilemmas

## X. The Future

### **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to discuss the purpose of corrections, history of correctional theory and practice and correctional reform.
- B. CLO #2 The student will be able to describe the forms of correctional sanction and sentencing.
- C. CLO #3 The student will be able to discuss correctional practices, relates to management of facility and inmates.
- D. CLO #4 The student will be able to discuss the design and classification of prisons.
- E. CLO #5 The student will be able to discuss institutional programs, confinement operations, offender classification and rehabilitation, prison industry and maintenance programs.
- F. CLO #6 The student will be able to discuss correctional issues and incarceration trends and dealing with over population.
- G. CLO #7 The student will be able to discuss techniques of inmate supervision, control and violence in the facility.
- H. CLO #8 The student will be able to discuss operations, management, records and reports.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>