

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Community Corrections
<b>COURSE NUMBER</b>	CRJS 0209
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Criminal Justice
<b>CIP CODE</b>	43.0107
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

This course will focus on all forms of community-based correctional facilities. The student will examine origins, organization, and trends in current traditional corrections environment, as well as focusing on non-traditional community corrections: electronic monitoring, house arrest, day-treatment, reduced recidivism prevention programs, and fines. The course will also cover the shift in legislative strategy from how to help the offender to how to protect the community.

### PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:  
[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### PROGRAM LEARNING OUTCOMES

1. Define the interdependence of the three components of the criminal justice system: police, courts, and corrections and how these systems function both in relationship to each other and as separate entities.
2. Define the principles related to the acquisition, preservation, and presentation of evidence in a criminal case.
3. Demonstrate the critical reasoning skills necessary in the practice of arrest, search, and seizure.

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### TEXTBOOKS

<http://kckccbookstore.com/>

### METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and

presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

### **I. Introduction to Community –Based Corrections**

- A. Objectives
- B. Development
- C. Perspectives

### **II. Diversion Programs**

- A. In the Criminal Justice System
- B. Formal Diversion Programs
- C. Philosophy of Diversion Programs
- D. Objectives of the Diversion Program
- E. Contemporary Programming
- F. Diversion models, problems and issues

### **III. Pre-Trial Programs**

- A. Pre-trial release
- B. Problems of Jail and Bail
- C. Economic costs
- D. Future direction of Pre-trial release

### **IV. Probation**

- A. Defining Probation; historical perspective
- B. Objectives
- C. Court use of Probation
- D. Granting Probation and supervision

### **V. Economic Sanctions**

- A. Fines
- B. Fees
- C. Restitution
- D. Community service

### **VI. Intermediate Sanctions**

- A. Objectives
- B. Scaling correctional options
- C. Intensive supervision programs
- D. Boot camps, home confinement, electronic monitoring and day reporting

### **VII. Community Residential Centers**

- A. Objectives
- B. Historical Perspective
- C. Program planning and operations
- D. Program evaluation

### **VIII. Parole and Temp release programs**

### **IX. Female Offenders**

- A. Services available
- B. Special Problems
- C. Issues in treatment

- X. Juvenile Offenders
- XI. Drug and Alcohol Offenders
  - A. Treatment Options
  - B. Rehab Programs

XII. The Future

### **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to discuss the objectives of Community Based Corrections.
- B. CLO #2 The student will be able to describe and discuss various diversion programs in the Criminal Justice System.
- C. CLO #3 The student will be able to identify and discuss various economic sanctions to include fines, fees, restitution and service.
- D. CLO #4 The student will be able to understand and discuss the historical development, program planning and operation of community half-way houses.
- E. CLO #5 The student will be able to describe parole, pre-trial and release programs.
- F. CLO #6 The student will be able to describe special programs and needs of the female offender.
- G. CLO #7 The student will be able to describe in detail various programs for juveniles in the Criminal Justice system.
- H. CLO #8 The student will be able to describe the special needs for drug and alcohol offenders in the Criminal Justice System.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>