

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Criminal Investigation II
<b>COURSE NUMBER</b>	CRJS 0202
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Criminal Justice
<b>CIP CODE</b>	43.0107
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### **COURSE DESCRIPTION**

An introduction to criminal investigation procedures, the course includes theory of an investigation, case preparation, specific techniques for selected offenses, questioning of witnesses and suspects, and problems in criminal investigation.

### **PROGRAM ALIGNMENT**

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### **PROGRAM LEARNING OUTCOMES**

1. Define the interdependence of the three components of the criminal justice system: police, courts, and corrections and how these systems function both in relationship to each other and as separate entities.
2. Define the principles related to the acquisition, preservation, and presentation of evidence in a criminal case.
3. Demonstrate the critical reasoning skills necessary in the practice of arrest, search, and seizure.

### **Institutional Learning Outcomes**

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### **TEXTBOOKS**

<http://kckccbookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Introduction
  - A. Overview of the investigative process
  - B. Goals & functions of the criminal investigator
  - C. Responsibilities & interrelationships
- II. Techniques
  - A. Special uses of photography
  - B. The importance of the "chain" (continuity) of evidence
  - C. Courtroom testimony
  - D. Evidence gathering at specific crime scenes
  - E. Interviews/Interrogations
    - (1) Barriers to communication
    - (2) Cognitive interviewing
    - (3) Questioning juveniles
    - (4) Scientific aids
  - F. Suspect identification and arrest
    - (1) The 4th Amendment
    - (2) The arrest warrant
    - (3) Probable cause
    - (4) The Miranda warning
    - (5) Reasonable force
    - (6) The Use of Force Continuum
    - (7) Profiling
    - (8) Informants
    - (9) Surveillance
- III. Crimes Against Persons
  - A. Robbery
    - (1) Elements of the offense
    - (2) Special problems in investigation
  - B. Assault
    - (1) Elements of the offense
    - (2) Special problems in investigation
  - C. Sex Crimes
    - (1) Elements of the offense
    - (2) Special problems in investigation
  - D. Crimes Against Children
    - (1) Elements of the offense
    - (2) Special problems in investigation
  - E. Homicide
    - (1) Elements of the offense
    - (2) Special problems in investigation
      - (a) Murder
      - (b) Manslaughter
        - (i) Changes after death (the body)
        - (ii) National Guidelines for Death Investigation
- IV. Crimes Against Property
  - A. Burglary
  - B. Larceny
  - C. Theft (including auto theft)

- D. Arson
- E. White-Collar Crime

- V. Special Investigations
  - A. Illegal Drug Trafficking
  - B. Organized Crime
  - C. Gangs
  - D. Cults

### **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to describe the goals, functions, responsibilities and interrelationships of a criminal investigator.
- B. CLO #2 The student will be able to explain the reasons for the importance of the "chain of Command".
- C. CLO #3 The student will be able to illustrate proper demeanor for testimony in a court of law.
- D. CLO #4 The student will be able to explain the different requirements for interviews and interrogations.
- E. CLO #5 The student will be able to illustrate the proper procedures for identifying and arresting suspects.
- F. CLO #6 The student will be able to describe the proper methods for investigations of crimes against persons and property.
- G. CLO #7 The student will be able to summarize proper for investigating illegal drug trafficking and organized crime.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>