

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Criminal Investigation
<b>COURSE NUMBER</b>	CRJS 0201
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Criminal Justice
<b>CIP CODE</b>	43.0107
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

Scientific aspects of criminal investigation are emphasized, including recording the crime scene; collection, preservation, and examination of evidence; techniques of criminal investigation; and examination of the capabilities and limitations of the advanced police science laboratory. Provides an introduction to Criminal Investigation procedures, including theory of an investigation, case preparation, specific techniques of selected offences, questioning witnesses and suspects, and problems in criminal investigation.

### PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:  
[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### PROGRAM LEARNING OUTCOMES

#### AA Police Science

1. Describe several ideological, theoretical, and institutional perspectives of political science.
2. Demonstrate proficiency in various contending theories of international relations, with emphasis on the U.S. national interest approach, foreign policy, and the realist approach.
3. Describe the historical background, governing principles, institutions, domestic and foreign policy goals of the National Government of the United States.

#### AAS Police Science

1. Define the interdependence of the three components of the criminal justice system:

police, courts, and corrections and how these systems function both in relationship to each other and as separate entities.

2. Define the principles related to the acquisition, preservation, and presentation of evidence in a criminal case.
3. Demonstrate the critical reasoning skills necessary in the practice of arrest, search, and seizure.

### **Police Science Certificate**

1. Define the profession of policing and its function within society
2. Define criminal investigation procedures, to include evidence processing and recovery and the rules of evidence.
3. Define the principles of arrest, search and seizure.

### **Institutional Learning Outcomes**

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### **TEXTBOOKS**

<http://kckccbookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

### **COURSE OUTLINE**

#### **I. Introduction**

- a. Overview of the investigative process
- b. Goals & functions of the criminal investigator
- c. Responsibilities & interrelationships

#### **II. Techniques**

- a. Special uses of photography, note taking, sketching
- b. The importance of the “chain” (continuity) of evidence
- c. Searches
- d. Evidence gathering at specific crime scenes and writing effective reports
- e. Interviews/Interrogations
  1. Barriers to communication
  2. Cognitive Interviewing
  3. Questioning juveniles
  4. Scientific aids

f. Suspect identification and arrest

1. The 4th Amendment
2. The arrest warrant
3. Probable cause
4. The Miranda warning
5. Reasonable force
6. The use of force continuum
7. Profiling
8. Informants
9. Surveillance

**III. Crimes Against Persons**

a. Robbery

1. Elements of the offense
2. Special problems in investigation

b. Assault

1. Elements of the offense
2. Special problems in investigation

c. Sex Crimes

1. Elements of the offense
2. Special problems in investigation

d. Crimes Against Children

1. Elements of the offense
2. Special problems in investigation

e. Homicide

1. Elements of the offense
2. Special problems in investigation
  - a. Murder
  - b. Manslaughter
    - i. Changes after death (the body)
    - ii. National Guidelines for Death Investigation

**IV. Crimes Against Property**

a. Burglary

b. Larceny

c. Theft (including auto theft)

d. Arson E. White-Collar Crime

**V. Special Investigations**

a. Illegal Drug Trafficking

b. Organized Crime

c. Gangs

d. Cults

e. Terrorism

f. Computer Crime

g. Presenting cases in court

**COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

1. The student will be able to describe the goals, functions, responsibilities and interrelationships of a criminal investigator.
2. The student will be able to calculate the different needs for photography at various crime scenes.
3. The student will be able to explain the reasons for the importance of the “chain of evidence.”
4. The student will be able to list the requirements for handling of evidence.
5. The student will be able to explain the different requirements for interview and interrogations.
6. The student will be able to illustrate the proper procedure for identifying and arresting suspects.
7. The student will be able to describe the proper methods for investigating crimes against persons and property.
8. The student will be able to summarize proper procedures for the investigation of illegal drug trafficking, organized crime, gangs and cults.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor’s course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.