# **COURSE SYLLABUS**

LAST REVIEW Fall 2021

COURSE TITLE Introduction to Homeland Security

COURSE NUMBER CRJS 0121

DIVISION Social and Behavioral Sciences and Public Services

**DEPARTMENT** Criminal Justice

CIP CODE CIP 43.0302

CREDIT HOURS 3

CONTACT HOURS/WEEK Class: 3 Lab: X Clinical: X

PREREQUISITES None

**COURSE PLACEMENT** Students must meet the correct placement measure for this

course. Information may be found at:

https://www.kckcc.edu/admissions/information/mandatory-

evaluation-placement.html

## **COURSE DESCRIPTION**

This course introduces a brief history and development of Homeland Security and the organizational structure. Topics included addressing threats of terrorism both domestic and International, anti-terrorism measures, risk assessment, mitigation, and prevention and preparedness response mechanisms (National Incident Management Systems (NIMS), along with the future of Homeland Security.

## KANSAS SYSTEMWIDE TRANSFER: CRJS 0121

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

## PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: <a href="https://kansasregents.org/workforce\_development/program-alignment">https://kansasregents.org/workforce\_development/program-alignment</a>

## **Program Learning Outcomes**

- 1. Identify the historical development of homeland security.
- 2. Explain the strategies and tactics used to prevent and mitigate the impact of natural and manmade disasters in the United States.
- 3. Identify the methodology used by terrorist cells, the political and ideological motivations of these groups, and the legal challenges to apprehend and prosecute terrorist activities.

- 4. Describe the inner-agency coordination that encompasses all levels of government (local, state, and national) in response to natural and man-made disasters.
- 5. Explain the importance of criminal investigations and law enforcement's response to natural and man-made disasters.

Institutional Learning Outcomes
Communication
Computation and Financial Literacy
Critical Reasoning
☐ Technology and Information Literacy
Community and Civic Responsibility
Personal and Interpersonal Skills
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## **TEXTBOOKS**

http://kckccbookstore.com/

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

#### **COURSE OUTLINE**

- 1. History of Homeland Security
- 2. Homeland Security Defined
- 3. Modern Terrorism and Natural Disasters
- 4. The Developlment of Homeland Security
- 5. The Department of Homeland Security
- 6. Homeland Security Community
- 7. Antiterrorism and Counterterrorism
- 8. Midterm exam
- 9. Homeland Security Threats
- 10. The Homeland Security Cycle
- 11. National Incident Command System
- 12. Political responses to Homeland Security
- 13. Legal responses to Homeland Security
- 14. Homeland Security communications and technology issues
- 15. Domain Security and the future of Homeland Security
- 16. Final exam

## **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

- 1. Examine the historical perspective of the development of the Department of Homeland Security (DHS)
- 2. Describe the role of the DHS and how it combats terrorism, natural disasters, and border security the five components of NIMS.
- 3. Explain the passage of the USA Patriot Act and its directives and the challenges faced by homeland security in the future.
- 4. Identify the role of intelligence gathering, the implementation of Fusion Centers, and how these relate to the defense and security of communities.
- 5. Define the differences between anti-terrorism and counterterrorism
- 6. Compare the difference between the national strategy for Homeland Security and the National Response Plan and the types of threats facing the United States.
- 7. Explain the balance between civil rights and the need for intelligence and security and the role of TSA.

## ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

Student Handbook

https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog

https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements

https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations

https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.