

4. Describe the inner-agency coordination that encompasses all levels of government (local, state, and national) in response to natural and man-made disasters.
5. Explain the importance of criminal investigations and law enforcement's response to natural and man-made disasters.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

1. History of Homeland Security
2. Homeland Security Defined
3. Modern Terrorism and Natural Disasters
4. The Development of Homeland Security
5. The Department of Homeland Security
6. Homeland Security Community
7. Antiterrorism and Counterterrorism
8. Midterm exam
9. Homeland Security Threats
10. The Homeland Security Cycle
11. National Incident Command System
12. Political responses to Homeland Security
13. Legal responses to Homeland Security
14. Homeland Security communications and technology issues
15. Domain Security and the future of Homeland Security
16. Final exam

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

1. Examine the historical perspective of the development of the Department of Homeland Security (DHS)
2. Describe the role of the DHS and how it combats terrorism, natural disasters, and border security – the five components of NIMS.
3. Explain the passage of the USA Patriot Act and its directives and the challenges faced by homeland security in the future.
4. Identify the role of intelligence gathering, the implementation of Fusion Centers, and how these relate to the defense and security of communities.
5. Define the differences between anti-terrorism and counterterrorism
6. Compare the difference between the national strategy for Homeland Security and the National Response Plan and the types of threats facing the United States.
7. Explain the balance between civil rights and the need for intelligence and security and the role of TSA.

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.