

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Special Populations in Corrections
<b>COURSE NUMBER</b>	CRJS 0120
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Criminal Justice
<b>CIP CODE</b>	43.0107
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

This course provides interaction and guidelines for dealing with cultural, religious and ethnic differences in potentially-volatile offender-settings. Students will learn to employ interventions strategies amidst varied and diverse offender populations.

### PROGRAM LEARNING OUTCOMES

#### AAS Corrections:

1. Explain the theories associate with the American criminal justice system, including public policy and procedures that pertain to courses, law enforcement and corrections, by describing the theories orally and in writing.
2. Define the structure of the American court system and the functions of the various components of the courts within the criminal justice system orally and in writing.
3. Identify the challenges facing the corrections profession in today's society.

#### Certificate Corrections:

1. Explain the theories associated with the American criminal justice system including public policy and procedures that pertain to courts, law enforcement, and corrections.
2. Define the corrections environment and its role in our society.
3. Define the structure and functions of the court services and the role of the corrections profession in the criminal court system.

#### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy

- Community and Civic Responsibility
- Personal and Interpersonal Skills

## **TEXTBOOKS**

<http://kckccbbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Special needs offenders
  - A. Effects on correctional management
  - B. Rehabilitation and reintegration of special needs offenders
- II. Juveniles behind bars
  - A. History and development of the juvenile justice system
  - B. Juvenile process and dynamics
- III. Incarcerated female: A growing population
  - A. Trends in women's crime: A reprise
  - B. Women, violent crimes, and the war on drugs
- IV. Pregnancy and motherhood behind bars
  - A. Statistics on incarceration and families
  - B. Profile of female offenders
- V. Chronically ill inmates
  - A. History of medical care in U.S. prisons
  - B. Chronic illness
- VI. Mentally ill inmates: Jails and prisons as the new asylum
  - A. History of mental health care in corrections
  - B. History of psychology
- VII. Older and geriatric offenders: Critical issues for the 21<sup>st</sup> Century
  - A. Graying of American prisons
  - B. Defining the older offender
- VIII. Gay and lesbian inmates: Sexuality and sexual coercion behind bars
  - A. Inmate argot and the sexual hierarchy
  - B. The female sexual hierarchy and argot roles
- IX. Special needs offenders: Inmates under protective custody
  - A. Defining protective custody
  - B. Common inmate types placed in protective custody
- X. Sex offenders behind bars: Considerations for assessment and treatment
  - A. Sex offenders and the prison environment
  - B. Adolescent sexual offenders
- XI. Redemption from the Inside-Out: The power of faith-based programming
  - A. Historical overview

- B. Contemporary role of prison religion
- XII. Incarcerated Veterans
  - A. Criminal behavior and incarceration of veterans in the United States
  - B. Characteristics of incarcerated veterans
- XIII. Special needs offenders in correctional institutions: Death-sentence inmates
  - A. Jurisdictional features
  - B. Comparative demographic characteristics
- XIV. Immigrants under correctional supervision: Needs of immigrant populations
  - A. Current U.S. immigration policy and how we got here
  - B. The recent push for state-level immigration laws
- XV. Homeland security: Risk and reality of Islamic radicalization in prison
  - A. Risk, rhetoric, and radicalization
  - B. Radicalization and response
- XVI. Substance use and addiction and American prison and jail inmates
  - A. Trends and prevalence of substance involvement of jail and prison inmates
  - B. Types of substance-involved inmates
- XVII. Conclusion: Assess, progress, success
  - A. Special needs offenders: Assess, address, progress, and success
  - B. Discussion and conclusion

## **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

1. The student will be able to apply correctional substantive and procedural law in practical situations.
2. The student will be able to demonstrate ethics, integrity, teamwork, and professionalism in corrections.
3. The student will be able to identify procedures and practices within the correctional facility.
4. The student will be able to analyze the principles of successful correctional environment and reentry into society.
5. The student will be able to assess events and trends of successful incarceration and reentry of inmates into society.
6. The student will be able to communicate effectively with diverse populations.
7. The student will be able to analyze African American, Native American, Asian and Hispanic multiculturalism in the Criminal Justice System.
8. The student will be able to analyze substance abusers, elderly, gay offenders, gang members, and female offenders.
9. The student will be able to evaluate ethnicity and denominational differences in offenders.
10. The student will be able to evaluate special needs offenders in the correctional environment

## **ASSESSMENT OF COURSE LEARNING OUTCOMES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.