

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Law Enforcement Operations and Procedures
<b>COURSE NUMBER</b>	CRJS 0118
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Criminal Justice
<b>CIP CODE</b>	43.0107
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

Examines the role of police in society and the application of law concepts to policing scenarios. Students identify, discuss, and assess critical police practices and processes to include deployment, arrest procedures, search strategies and other operational considerations.

### PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### PROGRAM LEARNING OUTCOMES

#### AAS Police Science

1. Define the interdependence of the three components of the criminal justice system: police, courts, and corrections and how these systems function both in relationship to each other and as separate entities.
2. Define the principles related to the acquisition, preservation, and presentation of evidence in a criminal case.
3. Demonstrate the critical reasoning skills necessary in the practice of arrest, search, and seizure.

#### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy

- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## **TEXTBOOKS**

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

### **I. The Law Enforcement Field**

- a. Concepts in Law Enforcement
- b. Law Enforcement and Policing
- c. Social Control
- d. 4 Perspectives to Law Enforcement

### **II. History of Law Enforcement**

- a. Contributions from Ancient Civilizations
- b. The French Police System
- c. The British Experience

### **III. Evolution of Law Enforcement in the USA**

- a. Colonial America
- b. Slave Patrols
- c. Urbanization
- d. Federal Marshals
- e. The Early 1800's
- f. Civil War Years
- g. Reformers
- h. State Police
- i. Post WWII

### **IV. Public and Private Law Enforcement**

- a. US Government Framework
- b. Federal Agencies
- c. Department of Homeland Security
- d. Private Policing
- e. Certificates/Training

### **V. Organizational Structure**

- a. Organizational Theory
- b. Classical Organization
- c. Human Relations Theory

### **VI. Legal Restriction/Challenges**

- a. Sources of Law in the USA
- b. The Constitution
- c. US Justice System
- d. Procedural Limitations
- e. Evidence

#### **VII. Law Enforcement Tasks, Roles and Styles**

- a. Role of L.E. Personnel
- b. Officer Styles
- c. Organizational Roles
- d. Stress and Discretion

#### **VIII. Training, Education and Socialization**

- a. Training Concepts
- b. Types of Training
- c. Higher Education
- d. 3 Emerging/Actions
- e. Socialization of L.E.

#### **IX. Personnel Issues**

- a. Human Resource Considerations
- b. Recruiting and Selection
- c. Law and Personnel Practices
- d. Promotion and Career Development
- e. Labor Relations
- f. Police Misconduct

#### **X. Crime and Theory**

- a. Understanding Crime
- b. Causes of Crime
- c. Theories of Crime
- d. Emerging issues in Causation
- e. Policing Strategies - Ethics

#### **XI. Technology in Law Enforcement**

- a. Technology and Crime
- b. Information Technology
- c. Applying Technology in Law Enforcement

#### **XII. Future Issues in Law Enforcement**

- a. Future Problems in L.E.
- b. Global Challenges
- c. National Changes and Legal Issues
- d. Agency Management

### **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

1. Be able to communicate clearly and effectively, verbally with diverse populations.
2. Be able to communicate through written documentation with diverse populations.
3. Be able to apply investigative and case management techniques to practical situations.
4. Be able to demonstrate ethics, integrity, teamwork, and professionalism
5. Be able to manage emergencies and disputes

6. Be able to explain the concept of law enforcement, policing and social control.
7. Be able to explain the evolution of law enforcement in the USA.
8. Be able to describe federal, state, and local law enforcement agencies.
9. Be able to explain the organizational structure of current law enforcement in the USA
10. Be able to describe the sources of law in the USA.
11. Be able to explain the organizational rules of law enforcement officers.
12. Be able to describe the training and education of law enforcement officers.
13. Be able to explain recruiting, promotion, and career development.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.