

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Juvenile Delinquency and Justice
COURSE NUMBER	CRJS 0116
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Criminal Justice
CIP CODE	43.0107
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Examines the historical precedents of philosophical reasons for treating juveniles differently from adults. Reviews empirical evidence about child development that can illuminate the reasons for their special status within the system. It will study the major theories that have been proposed as explanations of delinquent behavior. The course will also provide a detailed overview of the juvenile justice system, from its beginnings to the current state of the institution.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES

- A. The student will be able to communicate clearly and effectively, both verbally and written with Juvenile diverse populations.
- B. The student will be able to apply substantive and procedural due process to Juvenile Justice.
- C. The student will be able to apply investigative and case management techniques to practical situations.
- D. The student will be able to demonstrate ethics, integrity, teamwork, and professionalism in Juvenile Justice.
- E. The student will be able to compare and contrast the components of the Juvenile Criminal Justice System
- F. The student will be able to explain the organizational management and operational characteristics of Juvenile Justice Agencies.
- G. The student will be able to discuss and explain various methods to manage disputes in the Juvenile Justice System.
- H. The student will be able to explain various Institutional Corrections programs for Juvenile offenders.
- I. The students will be able to discuss and define serious, chronic, and violent Juvenile offenders

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy

- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Juvenile Justice: Defining Basic Concepts
 - A. Refining Delinquency
 - B. Juveniles; a legal perspective
 - C. The Juvenile Justice System
 - D. Public perceptions

- II. Measuring the Extent of Juvenile Delinquency
 - A. Official Data Sources
 - B. Unofficial Data Sources
 - C. Legal issues

- III. Theory and Research: The Social Context
 - A. Political and Economics of Delinquency
 - B. The Family
 - C. Schools and Delinquency
 - D. Community
 - E. Peer Associations
 - F. The Media

- IV. Early Juvenile Justice: Before Juvenile Court
 - A. Families and Children in Developing Europe
 - B. Families and Children in the 1800's
 - C. Early Juvenile Corrections
 - D. Institutional Care
 - E. Legal Issues

- V. Development of the Juvenile Court
 - A. Social Context
 - B. Legal Context
 - C. Operations of Early Courts
 - D. The legal Reform Years

- VI. Public and Police Responses to Juvenile Offenders
 - A. The Informal Juvenile Justice Process
 - B. Police Responses to Juvenile Offenders
 - C. History of Policing Youths
 - D. Trends in Juvenile Policing
 - E. Youth-Oriented Community Policing

- VII. Juvenile Diversion

- A. Early Diversion
- B. Foundations of Diversion
- C. The 1960's
- D. Social Reaction Theory
- E. Diversion Programs Since 1960
- F. Teen Courts

VIII. Pre-adjudication Process in Juvenile Justice

- A. Juvenile Justice Intake Process
- B. Hearings
- C. Bail
- D. Plea Bargaining
- E. Legal Issues

IX. Transfer of Juveniles to Criminal Courts

- A. Purpose of Mechanism for Transfer
- B. Trends in Transfer
- C. Due Process Issues
- D. Transfer Decisions
- E. Correctional Programming for Convicted Juveniles

X. The Contemporary Juvenile Court

- A. Operation of the Juvenile Court
- B. Case Trends
- C. Structure of the Court
- D. Court Personnel
- E. Adjudication/Disposition Hearings

XI. Community-Based Corrections Programs for Juvenile Offenders

- A. At Home Programs
- B. Resident Community Placements
- C. The Effectiveness of Programs

XII. Institutional Corrections

- A. The Overview of Institutional Corrections
- B. Types of Juvenile Institutions
- C. Trends in Juvenile Incarceration
- D. Challenges
- E. Legal Issues

XIII. The Status Offender in Juvenile Justice

- A. The Juvenile Court
- B. Juvenile Court Jurisdiction
- C. Status Offenders
- D. Effective Interventions
- E. Legal Issues.

XIV. Juvenile Justice and Violent Juvenile Offenders

- A. Defining the Violent Offender.
- B. Gender and Race
- C. Trends in Violence Crimes
- D. Explaining Violence in Juveniles
- E. Responses to Violent Behavior

XIV. Juvenile Justice and Violent Juvenile Offenders

- A. Defining the Violent Offender.
- B. Gender and Race
- C. Trends in Violence Crimes
- D. Explaining Violence in Juveniles
- E. Responses to Violent Behavior

COURSE LEARNING OUTCOMES:

Upon successful completion of this course, the student will

- A. CLO #1 The student will be able to communicate clearly and effectively, both verbally and written with Juvenile diverse populations.
- B. CLO #2 The student will be able to apply substantive and procedural due process to Juvenile Justice.
- C. CLO #3 The student will be able to apply investigative and case management techniques to practical situations.
- D. CLO #4 The student will be able to demonstrate ethics, integrity, teamwork, and professionalism in Juvenile Justice.
- E. CLO #5 The student will be able to compare and contrast the components of the Juvenile Criminal Justice System
- F. CLO #6 The student will be able to explain the organizational management and operational characteristics of Juvenile Justice Agencies.
- G. CLO #7 The student will be able to discuss and explain various methods to manage disputes in the Juvenile Justice System.
- H. CLO #8 The student will be able to explain various Institutional Corrections programs for Juvenile offenders.
- I. CLO #9 The students will be able to discuss and define serious, chronic, and violent Juvenile offenders.

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.

