

# COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Probation and Parole
<b>COURSE NUMBER</b>	CRJS 0115
<b>DIVISION</b>	Social and Behavioral Sciences
<b>DEPARTMENT</b>	Criminal Justice
<b>CIP CODE</b>	CIP 43.0102
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	CRJS 0102 Introduction to Corrections
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

## COURSE DESCRIPTION

Students are taught the history and development of probation and parole and will examine issues in rehabilitation, legal aspects of parole and probation, supervision theory and techniques, and the relationship of probation and parole to other parts of the criminal justice system.

## PROGRAM LEARNING OUTCOMES

### AAS Corrections

1. Explain the theories associated with the American criminal justice system, including public policy and procedures that pertain to courts, law enforcement and corrections, by describing the theories orally and in writing.
2. Define the structure of the American court system and the functions of the various components of the courts within the criminal justice system orally and in writing.
3. Identify the challenges facing the corrections profession in today's society.

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## TEXTBOOKS

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Probation and Parole
  - a. What is a crime
  - b. Who is a criminal
  - c. Early responses
    - i. Classicalism
    - ii. Neoclassicalism
    - iii. Positivism U.S. system of justice
  - d. Pretrial
  - e. Guilty pleas
- II. Probation and Parole Juvenile Justice
  - a. Emergence of the juvenile court
  - b. Legal decisions
  - c. Court procedures
  - d. Facilities
  - e. aftercare
- III. History and Administration of probation
  - a. Early probation – John Augustus
  - b. Probation turn of the century
  - c. Administration of probation
  - d. Granting probation
  - e. Conditions, fees, restitution, community service
- IV. Pretrial Services, Sentencing, and the Presentence Report
  - a. Presentence report
  - b. Purpose of the presentence report (PSI)
  - c. Sentencing guidelines
  - d. Plea bargaining
- V. American Prisons and the Evolution of Parole
  - a. The American prison system
  - b. Origins of the America system of prisons
    - i. Pennsylvania system
    - ii. After Walnut system
    - iii. The New York/Auburn system
    - iv. Development of parole
  - c. Elmira reformatory
  - d. Early use of the indeterminate sentence and parole
- VI. Administration of Parole Services
  - a. Parole boards – hearings

- b. Victims
  - c. Parole board guidelines
  - d. Parole conditions/regulations/rules
  - e. Parole board decisions and liability
  - f. Clemency
- VII. Theory and Practice in Probation and Parole
- a. Psychoanalytic theory
  - b. Crime and the superego
  - c. Assessment
  - d. Learning theory and behavior modification
  - e. Reality therapy/group work
  - f. Sociological theory
- VIII. Probation and Parole Officers
- a. Qualifications and qualities
  - b. Hiring probation and parole officers
  - c. Probation and parole officers as brokers and law enforcement agents
  - d. Community corrections
  - e. Legal liability of probation and parole officers
  - f. Volunteers in probation and parole
- IX. Probation and Parole Supervision
- a. Classification
  - b. Supervision process
  - c. Case assignment
  - d. Initial interview
  - e. Ongoing supervision
  - f. Offender employment
  - g. Stigma of criminal record
  - h. Conviction imposed disabilities
  - i. Violations
  - j. Legal issues and case law
- X. Intermediate Punishments
- a. Intensive supervision
  - b. Electronic monitoring
  - c. Signaling systems
  - d. GPS systems
  - e. Halfway houses
  - f. Shock probation/parole/incarceration
  - g. Day reporting centers
- XI. Special Issues and Programs in Probation and Parole
- a. Substance abuse
  - b. Treatment
  - c. Behavior modification
  - d. Therapeutic community
  - e. Drug testing
  - f. Offenders with diseases
  - g. Sex offenders

- h. Restorative justice
  - i. Victim services
  - j. Drug courts
  - k. Reentry courts
  - l. Interstate compacts
- XII. Research and the Future of Probation and Parole
- a. Success or failure
  - b. What is adequate supervision
  - c. Evidence-based practice
  - d. Goals of probation and parole
  - e. The past/present/future of probation and parole

### **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

1. The student will be able to discuss history and development of the philosophy, implementation and rehabilitation ideal.
2. The student will be able to discuss the origin of probation and parole.
3. The student will be able to understand and discuss varied functions and roles of the probation or parole officer.
4. The student will be able to relate Community Corrections to probation and parole.
5. The student will be able to inter-relate the aspects of probation and parole.
6. The student will be able to discuss case loads, ethics, costs, and statutory and new directions in Probation and parole

### **ASSESSMENT OF COURSE LEARNING OUTCOMES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.