COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Police Patrol Procedures
COURSE NUMBER	CRJS 0104
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Criminal Justice
CIP CODE	43.0107
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

This course will deal with verbal and non-verbal communication from the point of both sender and receiver. Much of the focus for this course will be on the skills necessary to defuse and arbitrate civil disturbances in such a fashion that enforcement action is not necessary (when possible and practical). Special attention is given to the problem areas of family crisis, stress, rape crisis, the hearing impaired and abuse of alcohol.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES

A. The student will be able to describe how to defuse emotional and potentially violent situations without reliance on force or arrests (when appropriate).
B. The student will be able to arbitrate disputes without reliance on force or arrest.
C. The student will better understand and relate to the sensitivity of others.
D. The student will be able to recognize stress in others as a result of crisis situations, such as rape, disease and extreme stress.

Institutional Learning Outcomes

☒ Communication
☐ Computation and Financial Literacy
☒ Critical Reasoning
☐ Technology and Information Literacy
☒ Community and Civic Responsibility
☐ Personal and Interpersonal Skills

TEXTBOOKS

http://kckccbookstore.com/

METHODS OF INSTRUCTION
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE
I. Interpersonal Communication
       A. Communication Processes
       B. Verbal Communication
       C. Non-verbal Communication

II Sensitivity Training

III Spouse Abuse
       A. Nature of problem
       B. Laws relating to spouse abuse
       C. Community agencies
       D. Private Agencies

IV. Child Abuse
       A. Nature of the problem
       B. Laws relating to child abuse
       C. Juvenile court – procedures
       D. Community Agencies

V. Family Crisis
       A. Problem dynamics
       B. Defusing emotional / violent quarrels
       C. Community agencies

VI. Other Disputes
       A. Resolution techniques for acquaintances
       B. Resolution techniques for strangers
       C. Community agencies

VII. Abnormal Behavior
       A. Mental and Emotional Causes
       B. Drug Induced
       C. Alcohol Induced
       D. De-toxification

VIII. Rape
       A. Legal definition
       B. Techniques and procedures (victim)
       C. Metropolitan Organization to Counter Sexual Assault

IX. How to deal with the hearing impaired

X. Recognition of symptoms of diabetes

XI. Stress
       A. Recognition

      B. Effects
      C. Techniques for reduction

COURSE LEARNING OUTCOMES
A. CLO #1   The student will be able to describe how to defuse emotional and potentially violent situations without reliance on force or arrests (when appropriate).
B. CLO #2   The student will be able to arbitrate disputes without reliance on force or arrest.
C. CLO #3   The student will better understand and relate to the sensitivity of others.

ASSESSMENT OF COURSE LEARNING OUTCOMES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.