

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Introduction to Corrections
<b>COURSE NUMBER</b>	CRJS 0102
<b>DIVISION</b>	Social and Behavioral Sciences and Public Services
<b>DEPARTMENT</b>	Criminal Justice
<b>CIP CODE</b>	43.0102
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

With a focus on the origins, processes, organization, and contemporary trends of corrections in America, the course examines the total spectrum of management, control, and treatment of juveniles and adult offenders. Students examine programs, practices, institutions, and philosophies in order to see corrections as a whole process.

### KANSAS SYSTEMWIDE TRANSFER: course number

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

### PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### PROGRAM LEARNING OUTCOMES

#### AAS Corrections:

1. Explain the theories associate with the American criminal justice system, including public policy and procedures that pertain to courses, law enforcement and corrections, by describing the theories orally and in writing.
2. Define the structure of the American court system and the functions of the various components of the courts within the criminal justice system orally and in writing.
3. Identify the challenges facing the corrections profession in today's society.

#### Certificate Corrections:

1. Explain the theories associated with the American criminal justice system including public policy and procedures that pertain to courts, law enforcement, and corrections.
2. Define the corrections environment and its role in our society.
3. Define the structure and functions of the court services and the role of the corrections profession in the criminal court system.

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## TEXTBOOKS

<http://kckccbookstore.com/>

## METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## COURSE OUTLINE

- I. Community Corrections
  - A. Corrections overview
  - B. Corrections today: Evidence-based corrections and professionalism
  - C. Sentencing: To punish or reform
- II. Community Corrections
  - A. Probation: How most offenders are punished
  - B. Intermediate sanctions and community corrections
    1. Probation
    2. Incarceration
- III. Institutional Corrections
  - A. Jails: Way stations along the justice highway
  - B. Prisons Today: Change stations or warehouses?
  - C. Parole: Early release and reentry
- IV. The Prison World
  - A. The staff world: Managing the prison population
  - B. The inmate world: Loving behind bars
  - C. The legal world: Prisoners' rights
  - D. Special prison populations
    1. Substance abusers
    2. HIV/AIDS
    3. Mentally challenged
    4. Elderly

## COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. CLO #1. The student will be able to discuss the history and development of modern corrections.
- B. CLO #2. The student will be able to discuss various correctional philosophies.
- C. CLO #3. The student will be able to discuss Community Based Corrections and correctional diversion programs.
- D. CLO #4. The student will be able to discuss current organizational and management approaches used by modern correctional institutions.
- E. CLO #5. The student will be able to describe and discuss Prisoner Rights and Protections within the Correctional Facility.

**ASSESSMENT OF COURSE LEARNING OUTCOMES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

**COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.