

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Introduction to Criminal Justice
<b>COURSE NUMBER</b>	CRJS 0101
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Criminal Justice
<b>CIP CODE</b>	43.0102
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

This is an introductory course in the philosophical and historical backgrounds of criminal justice. Students examine the organization, purpose, and function of law enforcement and other agencies involved in the administration of criminal justice.

### KANSAS SYSTEMWIDE TRANSFER: CRJ1010

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

### PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:  
[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### PROGRAM LEARNING OUTCOMES

#### AAS Corrections:

1. Explain the theories associate with the American criminal justice system, including public policy and procedures that pertain to courses, law enforcement and corrections, by describing the theories orally and in writing.
2. Define the structure of the American court system and the functions of the various components of the courts within the criminal justice system orally and in writing.
3. Identify the challenges facing the corrections profession in today's society.

#### Certificate Corrections:

1. Explain the theories associated with the American criminal justice system including public policy and procedures that pertain to courts, law enforcement, and corrections.
2. Define the corrections environment and its role in our society.
3. Define the structure and functions of the court services and the role of the corrections profession in the criminal court system.

### Institutional Learning Outcomes

- Communication

- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## **TEXTBOOKS**

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

### **I. The Criminal Justice System**

- a. Crime and Justice in America
- b. Crime, victimization and criminal behavior
- c. Criminal Justice and the role of law

### **II. Police**

- a. Development of police in the United States
- b. Police Operations
- c. Policing issues and trends
- d. Police actions and the role of law

### **III. Courts**

- a. Structure of American courts
- b. Federal, State and local
- c. Prosecution and defense
- d. Pre-trial processes
- e. Trial and post-trial processes
- f. Punishment and sentencing

### **VI. Corrections**

- a. Development of corrections
- b. Community corrections
- c. Prisons their goal and management
- d. Prison society
- e. Release and supervision
- f. Parole

### **V. Juvenile Justice**

- a. Youth crime in the United States
- b. Juvenile justice system
- c. Law for juveniles
- d. Juvenile justice operations, problems and perspectives

## **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to summarize the historical, theoretical, and

- philosophical developments in Criminal Justice.
- B. CLO #2 The student will be able to Identify and discuss the steps in the Criminal Justice system.
  - C. CLO #3 The student will be able to distinguish the goals and philosophies of the due process and crime control models of Criminal Justice.
  - D. CLO #4 The student will be able to identify the ethical responsibilities and constitutional duties of the criminal justice professional.
  - E. CLO #5 The student will be able to summarize how law enforcement, courts and corrections operate and interact.
  - F. CLO #6 The student will be able to explain the importance of empirical data in criminal justice policy.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.