

# COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Proofreading
<b>COURSE NUMBER</b>	BUSN 2203
<b>DIVISION</b>	Math, Science, Business & Technology
<b>DEPARTMENT</b>	Business
<b>CIP CODE</b>	52.0401
<b>CREDIT HOURS</b>	1
<b>CONTACT HOURS/WEEK</b>	Class:1
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

## COURSE DESCRIPTION

Students develop proofreading skills through ability to spell; to use fundamentals of word division, capitalization, expressions of numbers, punctuation, and grammar; and to read for meaning.

**Effective Spring 2005, if you are a Business major, you must have a "C" or better in all business courses to meet the requirements of the business degree program**

## PROGRAM LEARNING OUTCOMES

### Office Assistant PLOs

1. Perform basic essential office tasks using a variety of office equipment and technology.
2. Display basic quality written and oral communication skills in a variety of settings.

### Administrative Office Professional Certificate PLOs

1. Perform advanced essential office tasks using a variety of office equipment and technology
2. Display advanced quality written and oral communication skills in a variety of settings.

### Administrative Office Professional AAS PLOs

2. Use critical thinking skills to analyze, prioritize, develop, write, and create business documents.

## **TEXTBOOKS**

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Chapter 1 Errors! Errors! Errors!
- II. Chapter 2 Keyboarding Errors
- III. Chapter 3 Proofreading and Editing on the Computer
- IV. Chapter 4 Capitalization Errors
- V. Chapter 5 Abbreviation Errors and Rough Drafts
- VI. Chapter 6 Number Expression Errors
- VII. Chapter 7 Subject-Verb Agreement
- VIII. Chapter 8 Pronoun Problems
- IX. Chapter 9 Sentence Construction
- X. Chapter 10 Comma Errors
- XI. Chapter 11 Other Punctuation Errors
- XII. Chapter 12 Format Errors: Letters and Memos
- XIII. Chapter 13 Format Errors: Reports and Job Search Documents
- XIV. Chapter 14 Editing for Content, Clarity, and Conciseness
- XV. Chapter 15 Proofreading and Editing on Computer (delete)

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

A. Learn to proofread using proper techniques as covered in the text.

1. Be able to identify the most common types of errors when proofreading and apply the principles of on-screen proofreading.

B. Learn to proofread using acceptable basic rules of grammar and usage as covered in the text.

2. Be able to understand the basic rules for capitalization, common abbreviation rules, and the expression of numbers.

3. Be able to find and mark errors in subject-verb agreement.

4. Be able to locate and correct errors in pronoun-antecedent agreement and case.

5. Be able to understand the significance of phrases and clauses.

6. Be able to identify and correct errors in the use of commas as they apply to compound sentences, introductory elements, and series.

- C. Learn to proofread using acceptable style as covered in the text.
7. Be able to understand the basic rules for capitalization and apply common abbreviation rules.
  8. Be able to recognize errors in the expression of numbers and punctuation marks.
- D. Learn to proofread using proper formats as covered in the text.
9. Be able to identify errors in letter and interoffice memorandums formats.
  10. Be able to recognize format errors in reports and job search documents.
- E. Learn to proofread for content, clarity, and conciseness as covered in the text.
11. Be able to edit for content, clarity, and conciseness.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.