

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Freshman Seminar: Bettering Life Utilizing Education
<b>COURSE NUMBER</b>	BLUE 0101
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Bettering Life Utilizing Education
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	1
<b>CONTACT HOURS/WEEK</b>	Class: 1
<b>PREREQUISITES</b>	None

**COURSE DESCRIPTION** BLUE (**B**ettering **L**ife **U**tilizing **E**ducation) 0101 will include topics designed to acquaint the student with KCKCC resources and the campus community, classroom expectations, goal-setting, time management, and other experiences incidental to a successful adjustment to college life. Also covered are study skills, note-taking, and stress management. BLUE 0101 Freshman Seminar is a required course for all freshmen except those who meet one of the six (6) exemptions listed in the KCKCC catalog.

BLUE 0101 Freshman Seminar is a Graduation requirement. Should a student not pass this one-hour orientation course, he/she assumes the responsibility to re-enroll each semester until the course is satisfactorily completed.

### PROGRAM LEARNING OUTCOMES

1. The student will exhibit personal and interpersonal growth and development.
2. The student will demonstrate enhanced knowledge of campus and community resources.
3. The student will develop skills for academic success.
4. The student will display competence in program and career selection.
5. The student will engage in civic and community endeavors.

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## **TEXTBOOKS**

<https://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Overview and Introductions
- II. Time and Task Management
- III. Goal Setting
- IV. Title IX
- V. Clifton Strengths SIGNATURE THEMES
- VI. Campus Resources
- VII. Note Taking and Test Taking Skills
- VIII. Career Exploration
- IX. Clifton Strengths BIG SIX
- X. A.L.I.C.E.
- XI. Health and Wellness
- XII. Clifton Strengths DOMAINS IN LEADERSHIP
- XIII. Clifton Strengths THEMES IN ACTION
- XIV. Academic Success Plan

## **COURSE LEARNING OUTCOMES**

- A. CLO 1 The student will exhibit personal and interpersonal growth and development.
- B. CLO 2 The student will demonstrate enhanced knowledge of campus and community resources.
- C. CLO 3 The student will develop skills for academic success.
- D. CLO 4 The student will display competence in program and career selection.

## **ASSESSMENT OF COURSE LEARNING OUTCOMES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.