

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Addiction Counseling Field Practicum II
COURSE NUMBER	ADCN 0251
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Addictions Counseling
CIP CODE	51.1501
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	<p>Degree seeking students: All general education requirements AND ADCN 101, 106, 204, 205, 206, 209, 210, 221, Psyc 297 and ADCN 250 with a grade of "C" or Better.</p> <p>Certificate seeking students/Students holding an associate's or higher degree must complete ADCN 101, 106, 204, 205, 206, 209, 210, 221 and Psyc 297 with a grade of "C" or better. Students may enroll concurrently in ADCN 250 (with Coordinator's permission). All course work and clinical hours must be completed prior to one (1) year from time of initial enrollment or any incomplete (I) grades become a failing (F) grade and the student must reenroll in the course in order to eligible for a grade change.</p>
COURSE PLACEMENT	<p>Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</p>

COURSE DESCRIPTION

Field assignments of 300 hours in approved agencies. Practicum II continues integrated didactic learning related to substance use disorder started in Practicum I. The students will experience face-to-face, direct counselling experience that includes intake and assessment, counseling, treatment planning, discharge planning documentation, and case management. Supervision of one hour for supervision for every 10 hours of practice provide a student the opportunity to apply knowledge from prerequisite courses. Students will learn about agency philosophy, funding, and gain initial exposure to the core functions of an addiction counselor while completing their own self-study. All course work and clinical hours must be completed prior to one (1) year from time of initial enrollment or any incomplete (I) grades become a failing (F) grade and the student must reenroll in the course in order to eligible for a grade change.

PROGRAM LEARNING OUTCOMES

Students will be able to:

1. Define the theories, skills, and attitudes associated with the core functions of a substance use disorder counselor (addiction counselor).
2. Describe the transdisciplinary foundations and competencies required of the addiction counselor.
3. Define professional and ethical behaviors necessary to work with clients, colleagues, the public, as well as other community and healthcare professionals.
4. Define appropriate professional and ethical behavior for substance abuse counselors.
5. Summarize the basic substance use disorder (addiction) counseling skills.
6. Analyze the skills and attitudes needed to be a professional addiction counselor.

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Student orientation session, discussions, readings and lecture.
- II. On site supervision. (1 hour of supervision for every 10 hours of client contact).
- III. Establishment and maintain a routine of regular attendance with the treatment site.
- IV. Completion of assigned reading and assignments
- V. Students will complete a paper based on and including: Personal philosophy of addiction Treatment. Personal mission statement, readings and experience. Following a composite client through the 12 core, functions describing how each core function was implemented and what materials and diagnostic instruments were used/Case study.
- VI. Consultation with practicum professor regarding case review and processing the practicum experience.
- VII. Meet as directed with instructor/class.
- VIII. Insure clinical/site supervisor provides appropriate feedback regarding performance at the practicum site to the course instructor. (Assessment form and Time tracking form will be provided)
- IX. (Capstone exam if not completed during practicum 1)

COURSE COMPETENCIES:

- A. CLO #1. The student will be able to describe the purpose of screening.

- B. CLO #2. The student will be able to evaluate psychological, social, and physiological signs and symptoms of alcohol and other drug use and abuse.
- C. CLO #3. The student will be able to determine the client's appropriateness for admission or referral
- D. CLO #4. The student will be able to determine the client's eligibility for admission or referral.
- E. CLO #5. The student will be able to identify any coexisting conditions (medical, psychiatric, physical, etc.) that indicate need for additional professional assessment and/or service.
- F. CLO #6. The student will be able to review applicable laws, regulations and agency policies governing alcohol and other drug abuse services.
- G. CLO #7. The student will be able to describe the purpose of intake.
- H. CLO #8. The student will be able to complete required documents for admission to the program.
- I. CLO #9. The student will be able to complete required documents for program eligibility and appropriateness.
- J. CLO #10. The student will be able to obtain appropriately signed consents when soliciting from or providing information to outside sources to protect client confidentiality and rights.
- K. CLO #11. The student will be able to describe orientation.
- L. CLO #12. The student will be able to provide an overview to the client by describing program goals and objectives for client care.
- M. CLO #13. The student will be able to provide an overview to the client by describing program rules, and client obligation and rights.
- N. CLO #14. The student will be able to provide an overview to the client of program operations.
- O. CLO #15. The student will be able to describe assessment.
- P. CLO #16. The student will be able to gather relevant history from client including but not limited to alcohol and other drug abuse using appropriate interview techniques.
- Q. CLO #17. The student will be able to identify methods and procedures for obtaining corroborative information from significant secondary sources regarding clients' alcohol and other drug abuse and psycho-social history.
- R. CLO #18. The student will be able to identify appropriate assessment tools.
- S. CLO #19. The student will be able to explain to the client the rationale for the use of assessment techniques in order to facilitate understanding.
- T. CLO #20. The student will be able to develop a diagnostic evaluation of the client's substance abuse and any coexisting conditions based on the results of all assessments in order to provide an integrated approach to treatment planning based on the client's strengths, weaknesses, and identified problems and needs.
- U. CLO # 21. The student will be able to describe treatment planning.
- V. CLO #22. The student will be able to explain assessment results to client in an understandable manner.
- W. CLO #23. The student will be able to identify and rank problems based on individual client needs in the written treatment plan.
- X. CLO #24. The student will be able to formulate agreed upon immediate and long-term goals using behavioral terms in the written treatment plan.
- Y. CLO #25. The student will be able to identify the treatment methods and resources to be utilized as appropriate for the individual client.
- Z. CLO #26. The student will be able to describe counseling.
- AA. CLO #27. The student will be able to select the counseling theory(ies) that apply(ies).
- AB. CLO #28. The student will be able to apply techniques(s) to assist the client, group, and/or family in exploring problems and ramifications.
- AC. CLO #29. The student will be able to apply techniques(s) to assist the client, group,

- and/or family in examining the client's behavior, attitudes, and/or feelings if appropriate in the treatment setting.
- AD CLO #30. The student will be able to individualize counseling in accordance with cultural, gender, and lifestyle differences.
 - AE CLO #31. The student will be able to interact with the client in an appropriate therapeutic manner.
 - AF CLO #32. The student will be able to elicit solutions and decisions from the client.
 - AG CLO #33. The student will be able to implement the treatment plan.
 - AH CLO #34. The student will be able to describe case management.
 - AI CLO #35. The student will be able to coordinate services for client care.
 - AJ CLO #36. The student will be able to explain the rationale of case management activities to the client.
 - AK CLO #37. The student will be able to describe crisis intervention.
 - AL CLO #38. The student will be able to recognize the elements of the client crisis.
 - AM CLO #39. The student will be able to implement an immediate course of action appropriate to the crisis.
 - AN CLO #40. The student will be able to enhance overall treatment by utilizing crisis events. AO CLO #41. The student will be able to describe client education.
 - AP CLO #42. The student will be able to present relevant alcohol and other drug use/abuse information to the client through formal and/or informal processes.
 - AQ CLO #43. The student will be able to present information about available alcohol and other drug services and resources.
 - AR CLO #44. The student will be able to describe referral.
 - AS CLO #45. The student will be able to identify need(s) and/or problems(s) that the agency and/or counselor cannot meet.
 - AT CLO #46. The student will be able to explain the rationale for the referral to the client. AU CLO #47. The student will be able to match client needs and/or problems to appropriate resources.
 - AV CLO #48. The student will be able to adhere to applicable laws, regulations and agency polices governing procedures related to the protection of the client's confidentiality.
 - AW CLO #49. The student will be able to assist the client in utilizing the support systems and community resources available.
 - AX CLO #50. The student will be able to describe reports and record keeping.
 - AY CLO #51. The student will be able to prepare reports and relevant records integrating available information to facilitate the continuum of care.
 - AZ CLO #52. The student will be able to chart pertinent ongoing information pertaining to the client.
 - BA CLO #53. The student will be able to utilize relevant information from written documents for client care.
 - BB CLO #54. The student will be able to describe consultation with other professionals.
 - BC CLO #55. The student will be able to recognize issues that are beyond the counselor's base of knowledge and/or skill.
 - BD CLO #56. The student will be able to consult with appropriate resources to ensure the provision of effective treatment services.
 - BE CLO #57. The student will be able to adhere to applicable laws, regulations and agency policies governing the disclosure of client-identifying data.
 - BF CLO #58. The student will be able to explain the rationale of the consultation to the client, if appropriate.
 - BG CLO #59. The student will be able to exhibit ethical behavior.
 - BH CLO #60. The student will be able to summarize his/her professional strengths and weaknesses.
 - BI CLO #61. The student will be able to summarize the strengths and weaknesses of the

agency.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.