

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Addiction Counseling Field Practicum I
COURSE NUMBER	ADCN 0250
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Addictions Counseling
CIP CODE	51.1501
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	<p>(degree seeking students) All general education requirements AND ADCN 101, 106, 204, 205, 206, 209, 210, 221 Psyc 297, with a grade of "C" or better..</p> <p>Certificate seeking students/Students holding an associate's or higher degree must complete ADCN 101, 106, 204, 205, 206, 209, 210, 221 and Psyc 297 with a grade of "C" or better.</p> <p>Students may enroll concurrently in ADCN 251. All course work and clinical hours must be completed prior to one (1) year from time of initial enrollment or any incomplete (I) grades become a failing (F) grade and the student must reenroll in the course in order to eligible for a grade change.</p>

COURSE PLACEMENT	<p>Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</p>
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COURSE DESCRIPTION

Field assignments of 300 hours in approved agencies. The student will experience didactic learning that is related to substance use disorders with face-to-face, direct counseling experience that includes intake and assessment, counselling treatment planning discharge planning, documentation, and case management activities. 2 5/10/2018 Supervision of one hour for every 10 hours of practice provide a student the opportunity to apply knowledge from prerequisite courses. The student will meet on a regular basis for supervision, both with Clinical Supervisor and Academic Supervisor. Students will learn about agency philosophy, funding, and gain initial exposure to the eight practice dimensions of an addiction counselor while completing their own self-study. All course work and clinical hours must be completed prior to one (1) year from time of initial enrollment or any incomplete (I) grades become a failing (F) grade and the student must reenroll in the course in order to eligible for a grade change.

PROGRAM LEARNING OUTCOMES

Students will be able to:

1. Define the theories, skills, and attitudes associated with the core functions of a substance use disorder counselor (addiction counselor).
2. Describe the transdisciplinary foundations and competencies required of the addiction counselor.

3. Define professional and ethical behaviors necessary to work with clients, colleagues, the public, as well as other community and healthcare professionals.
4. Define appropriate professional and ethical behavior for substance abuse counselors.
5. Summarize the basic substance use disorder (addiction) counseling skills.
6. Analyze the skills and attitudes needed to be a professional addiction counselor.

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Student orientation session
- II. On-site supervision by a clinician licensed at the clinical level. (1 hour of supervision for every 10 hours of client contact)
- III. Establishment and maintain a routine of regular attendance with the treatment site.
- IV. Completion of assigned readings and assignments in blackboard and attend all on-campus/zoom classes as directed.
- V. Practicum Paper will include: - The organizational structure of the organization. (Organizational chart). A description of the procedures and materials used by your practicum site/agency in the implementation of the 8 practice dimensions/12 core functions and global criteria.
- VI. Consultation with practicum instructor regarding assignment completion, case review and processing the practicum experience.
- VII. Regular participation and attendance in practicum class through class participation and online completion of assignments.
- VIII. Consistent and regular reporting of progress on Professional Development plan as well as hours completed, to course instructor.
- IX. Capstone Exam

COURSE COMPETENCIES:

- A. CLO #1. The student will be able to briefly describe how the agency addresses Screening B
- CLO #2. The student will be able to briefly describe how the agency addresses Intake
- C. CLO #3. The student will be able to briefly describe how the agency addresses

- Orientation
- D. CLO #4. The student will be able to briefly describe how the agency addresses Assessment
 - E. CLO #5. The student will be able to briefly describe how the agency addresses Treatment planning
 - F. CLO #6. The student will be able to briefly describe how the agency addresses Counseling
 - G. CLO #7. The student will be able to briefly describe how the agency addresses Case management
 - H. CLO #8. The student will be able to briefly describe how the agency addresses Crisis intervention
 - I. CLO #9. The student will be able to briefly describe how the agency addresses Client education
 - J. CLO #10. The student will be able to briefly describe how the agency addresses referrals
 - K. CLO #11. The student will be able to briefly describe how the agency addresses reports and record keeping
 - L. CLO #12. The student will be able to briefly describe how the agency addresses consultation with other professionals
 - M. CLO #13. The student will be able to relate the agency philosophy regarding addiction.
 - N. CLO #14. The student will be able to describe the funding sources of the agency.
 - O. CLO #15. The student will be able to develop an organizational chart of the agency.
 - P. CLO #16. The student will be able to maintain client confidentiality.
 - Q. CLO #17. The student will be able to apply the professional code of ethics.
 - R. CLO #18. The student will be able to conduct a client education class on a designated topic of addiction.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.