COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Group Dynamics and Addictions
COURSE NUMBER	ADCN 0210
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Addictions Counseling
CIP CODE	51.1501
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html
an exploration of the patterns are which shall include the study of group counseling; group facilitate treatment outcomes, is emphase most often utilized in the treatment	duce the student to theories and concepts of group dynamics by providing and dynamics of group interactions. Various methods of group counseling, culturally informed, ethical, evidence-based models and approaches to tion and counseling skills; and methods for establishing group goals and ize during this course. An importance placed on the groups and exercises tent of addictions. The student will be able to have the opportunity to member and to act as group leader in order to practice leadership styles.
counselor (addiction counselor) 2. Describe the transdisciplinary 3. Define professional and ethic as other community and health 4. Define appropriate profession 5. Summarize the basic substant	I attitudes associated with the core functions of a substance use disorder . foundations and competencies required of the addiction counselor. al behaviors necessary to work with clients, colleagues, the public, as well
General Education Learning Out Basic Skills for Communication Mathematics Humanities Natural and Physical Science Social and Behavioral Science	es
Institutional Learning Outcomes ☐ Communication ☐ Computation and Financial L ☐ Critical Reasoning ☐ Technology and Information ☐ Community and Civic Response	iteracy

Personal and Interpersonal Skills
Personal and interpersonal Skins

TEXTBOOKS

http://kckccbookstore.com/

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Introduction to Group Work
 - A. The Theory and Theoretical Orientations
 - B. Group Process and Techniques
 - C. Overview of Various Types of Groups
- II. Perspective and Practice of Multicultural Group Work
 - A. Cultural Values and Group Work
 - B. Best Practices in Multicultural Group Work
- III. The Group Counselor
 - A. As a Person
 - B. As a Professional
- IV. Ethical and Legal Issues in Group Counseling
 - A. Group Membership, Confidentiality, and Informed Consent
 - B. Diverse Populations
 - C. Guidelines for Ethical and Legal Practice
- V. Theories and Techniques of Group Counseling
 - A. Theory as a Roadmap
 - B. Relationship of Theories to Techniques
 - C. Psychodynamic Approach
 - D. Experiential and Relationship-Oriented Approaches
 - E. Cognitive Behavioral Approaches
 - F. Postmodern Approaches
 - G. Integrative Approach
- VI. Group Process: Stages of Development
 - A. Forming a Group
 - B. Initial Stage
 - C. Transition Stage
 - D. Working Stage
 - E. Final Stage
- VII. Specific Groups
 - A. Groups in School Settings
 - B. Groups in Community Settings

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog

https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements

https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations

https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.