

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	<a href="#">Ethics: Addiction Counseling</a>
<b>COURSE NUMBER</b>	ADCN 0205
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Addictions Counseling
<b>CIP CODE</b>	51.1501
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

The purpose of this course is to familiarize the student with state and national professional codes of ethics, state and federal regulations regarding client rights, and the state and national processes for professional credentialing with special focus on the substance use disorder client. The student should expect to spend a minimum of 5-6 hours per week directly involved in the course content and asynchronous discussion.

### PROGRAM LEARNING OUTCOMES

Students will be able to:

1. Define the theories, skills, and attitudes associated with the core functions of a substance use disorder counselor (addiction counselor).
2. Describe the transdisciplinary foundations and competencies required of the addiction counselor.
3. Define professional and ethical behaviors necessary to work with clients, colleagues, the public, as well as other community and healthcare professionals.
4. Define appropriate professional and ethical behavior for substance abuse counselors.
5. Summarize the basic substance use disorder (addiction) counseling skills.
6. Analyze the skills and attitudes needed to be a professional addiction counselor.

### General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## **TEXTBOOKS**

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE:**

- I. Legal versus Ethical
- II. State and National Code of Ethics
  - A. Kansas
  - B. Missouri
  - C. NAADC (national)
- III. State and Federal Regulations
  - A. Use, possession, and distribution of drugs
  - B. General Exceptions to Confidentiality Regulations
    - 1. Court order
    - 2. Infectious disease
    - 3. Mandatory child abuse reporting
    - 4. Suicide and homicide
    - 5. Medical emergencies
  - C. Client Rights
    - 1. Release of information
    - 2. Confidentiality
    - 3. Anti-discrimination
    - 4. Referral Guidelines
    - 5. Noncompliance
    - 6. Common violations
- IV. Identifying and acting on Ethical Violations
  - A. Analyzing real life situations
  - B. Reporting procedures
- V. Credentialing/Licensure
  - A. Kansas
    - 1. Behavioral Sciences Regulatory Board/Licensure
    - 2. KAAP/Certification
    - 3. Process for licensure/certification
  - B. Missouri- MCB
    - 1. Levels of certification
    - 2. ICRC
    - 3. Process for certification
  - C. National- NAADAC
    - 1. Levels of Certification
    - 2. Process of Certification

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:



- 14. Discuss federal regulations concerning client confidentiality.
- 15. Cite requirements regarding mandatory reporting regulations for child abuse.
- 16. Know the federal regulation governing confidentiality.
- 17. Describe the potential results of non-compliance with confidentiality regulations.
- 18. Examine client rights regarding access to personal files.
- 19. Cite anti-discrimination guidelines.

The student will be able to integrate features of each theory into a framework for workplace application.

- 16. The student will be able to select the applicable features of the Structural Family theory for substance use disorder counseling.
- 17. The student will be able to describe the Strategic approach.
- 18. The student will be able to identify the application of a family systems approach to substance use disorder.
- 19. The student will be able to identify, appropriate referrals, resources and community supports for families.
- 20. The student will be able to identify the applicable features of the Behavioral and Cognitive-Behavioral approach for substance use disorder counseling.
- 21. The student will be able to outline the Solution-Focused and Narrative Family Therapies approaches.
- 22. The Student will be able to identify the applicable features of the Solution-Focused and Narrative Family Therapies approaches for chemical dependency counseling.
- 23. The student will be able to integrate the applicable features of the different family systems theories.
- 24. The student will be able to develop a working model for application in substance use disorder treatment.
- 25. The student will be able to apply culturally informed skills that are effective in treatment and recovery.
- 26. The student will be able to select the applicable features of Bowen's theory for substance use disorder counseling.

D. CLO #4 The student will understand the personal and program liability of breaking a client's confidentiality.

- 20. Explain release of information requirements and regulations.
- 21. Outline processes for accessing confidential information from outside an agency.
- 22. Illustrate personal/agency limitations.
- 23. Understand informed consent.

The student will be able to develop a personal theoretical framework of a family systems perspective that is applicable to chemically dependent families.

- 27. The student will be able to select the applicable features of the Strategic approach for Substance use disorder counseling.

E. CLO #5 The student will have read, discussed, and applied the BSRB/AAPS Ethical Standards,

- 24. Understand the reason for and importance of a professional code of ethics and understanding the BSRB regulations and NAAADAC/ICRC principles
- 25. Recognize unethical behavior.
- 26. List common violations of confidentiality.

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The student will be able to demonstrate an understanding of culturally informed counseling and unique issues when applying a family systems model.

28. The student will become familiar with their personal culture and the implications for  
—counseling.

29. The student will gain an understanding and sensitivity to cultural issues of other  
—groups.

F. CLO #6 The student will be able to demonstrate an understanding of how one's family-of-origin issues may affect the treatment outcome.

30. The student will be able to identify the boundary problems found in a chemically  
—addicted family.

31. The student will be able to illustrate the frequently used defense mechanisms found in  
—addicted families.

32. The student will be able to identify the specific issues related to families with  
—substance-related disorders, domestic violence and child abuse.

33. The student will be able to explain the early developmental issues as a potential base  
—for addiction.

G. CLO #7 The student will be able to outline the dynamics of the family as a social system.

34. The student will be able to describe the dysfunction that occurs as the family attempts  
—to maintain homeostasis.

35. The student will be able to identify the significant stages within the family life cycle  
—model.

36. The student will be able to describe the salient features of Bowen's Family Systems  
—theory.

37. The student will be able to define the eight interlocking theoretical concepts of  
—Bowen's theory.

38. The student will be able to demonstrate an understanding of Bowen's Genogram.

#### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

#### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.