COURSE SYLLABUS

LAST REVIEW Spring 2021

COURSE TITLE Ethics: Addiction Counseling

COURSE NUMBER ADCN 0205

DIVISION Social and Behavioral Sciences & Public Services

DEPARTMENT Addictions Counseling

CIP CODE 51.1501

CREDIT HOURS 3
CONTACT HOURS/WEEK Class: 3

COURSE PLACEMENT Students must meet the correct placement measure for this

None

course. Information may be found at:

https://www.kckcc.edu/admissions/information/mandatory-

evaluation-placement.html

COURSE DESCRIPTION

PREREQUISITES

The purpose of this course is to familiarize the student with state and national professional codes of ethics, state and federal regulations regarding client rights, and the state and national processes for professional credentialing with special focus on the substance use disorder client. The student should expect to spend a minimum of 5-6 hours per week directly involved in the course content and asynchronous discussion.

PROGRAM LEARNING OUTCOMES

Students will be able to:

- 1. Define the theories, skills, and attitudes associated with the core functions of a substance use disorder counselor (addiction counselor).
- 2. Describe the transdisciplinary foundations and competencies required of the addiction counselor.
- 3. Define professional and ethical behaviors necessary to work with clients, colleagues, the public, as well as other community and healthcare professionals.
- 4. Define appropriate professional and ethical behavior for substance abuse counselors.
- 5. Summarize the basic substance use disorder (addiction) counseling skills.
- 6. Analyze the skills and attitudes needed to be a professional addiction counselor.

General Education Learning Outcome Basic Skills for Communication

| Mathematics | Humanities | Natural and Physical Sciences | Social and Behavioral Sciences

Institutional Learning Outcomes

☐ Communication
☐ Computation and Financial Literacy
☐ Critical Reasoning
☐ Technology and Information Literacy
☐ Community and Civic Responsibility
☐ Personal and Interpersonal Skills

TEXTBOOKS

http://kckccbookstore.com/

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Legal versus Ethical
- II. State and National Code of Ethics
 - A. Kansas
 - B. Missouri
 - C. NAADC (national)
- III. State and Federal Regulations
 - A. Use, possession, and distribution of drugs
 - B. General Exceptions to Confidentiality Regulations
 - 1. Court order
 - 2. Infectious disease
 - 3. Mandatory child abuse reporting
 - 4. Suicide and homicide
 - 5. Medical emergencies
 - C. Client Rights
 - 1. Release of information
 - 2. Confidentiality
 - 3. Anti-discrimination
 - 4. Referral Guidelines
 - 5. Noncompliance
 - 6. Common violations
- IV. Identifying and acting on Ethical Violations
 - A. Analyzing real life situations
 - B. Reporting procedures
- V. Credentialing/Licensure
 - A. Kansas
 - 1. Behavioral Sciences Regulatory Board/Licensure
 - 2. KAAP/Certification
 - 3. Process for licensure/certification
 - B. Missouri- MCB
 - 1. Levels of certification
 - 2. ICRC
 - 3. Process for certification
 - C. National- NAADAC
 - 1. Levels of Certification
 - 2. Process of Certification

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

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A. CLO_#1, The student will understand what an ethical dilemma is_	Formatted	
1. Consider any ethical dilemmas in your life or the life of someone you know.	Formatted	
2. Examine how the ethical dilemma case studies and learn best practices in resolving	Formatted	
them.	Formatted	
3. Discuss how your personal belief system was affected by the ethical dilemma, 4. Recognize how your personal belief system could affect your counseling approach,	Formatted	
5. Reflect on what population, if any, you might have difficulty working with.		
6. Illustrate how this could potentially be an ethical dilemma.	Formatted	
7. Consider the pros and cons of managed care from an ethical perspective.	Formatted	
8. Demonstrate an understanding the ethics of ensuring clients have access to the best practice for treating a variety of individual and co-occurring conditions and use of	Formatted	
appropriate referral and use of community support in dealing with disabilities.	Formatted	
#1 The student will be able to review the salient features of the addiction process	Formatted	
1. The student will be able to define the effects of addiction on the family system and	Formatted	
 society. The student will be able to describe the rigid family roles identified in an alcoholic 	\\\	
— family.	Formatted	
3. The student will be able to identify the significant issues within families relating to	Formatted	
— culture, gender preferences, and mental illness.	Formatted	
4. The student will be able to describe the individual dynamics that contribute to Substance Use Disorders.	Formatted	
— Substance use bisorders.	Formatted	
B. CLO #2, The student will become familiar with licensure and certification in Kansas and	Formatted	
Missouri The student will be able to examine the features of the Psychodynamic, Bowen's Systems	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
Theory, Experiential, Behavioral and Cognitive-Behavioral, Structural, Strategic, and Solution-Focused and	Formatted	
Narrative Family Therapy approaches to family therapy. 9. Visit the Missouri Substance Abuse Counselor's Certification Board's	Formatted	
website.	Formatted	
10. Share with the class your interpretation of what you find there.	Formatted	
11. Visit the Kansas Association of Addiction Professional's website.	Formatted	
12. Share with the class your interpretation of what you find there. 13. Develop an understanding of where you are in the process of licensure or	\	
certification.	Formatted	
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5. The student will be able to label the characteristics of a natural system	Formatted	
6. The student will be able to apply the characteristics of natural systems theory to family	Formatted	[]
systems. 7. The student will be able to analyze the family systems/substance use disorder research. 8. The	Formatted	
student will be able to examine the evolution of family systems theory.	Formatted	
9. The student will be able to evaluate the psychodynamic approach in terms of usefulness for	Formatted	
chemical dependency counseling.	W	
10. The student will be able to define the salient features of the Psychodynamic model. 11. The student will be able to describe the Object relations model of family therapy.	Formatted	
12. The student will be able to select the applicable features of the Object Relations model for	Formatted	
chemical dependency counseling.	Formatted	
13. The student will be able to describe the Experiential models of family therapy	Formatted	
14. The student will be able to select the applicable features of the Experiential models for		
substance use disorder counseling.	Formatted	[]
15. The student will be able to describe the Structural Family Theory.	Formatted	
15. The student will be able to describe the Structural Family Theory.	Formatted	
15. The student will be able to describe the Structural Family Theory. C. CLO #3 The student will have a working familiarity with 42 C.F.R. Part 2 and HIPPA.		
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14. Discuss federal regulations concerning client confidentiality.

15. Cite requirements regarding mandatory reporting regulations for child abuse.

16. Know the federal regulation governing confidentiality.

17. Describe the potential results of non-compliance with confidentiality regulations.

18. Examine client rights regarding access to personal files.

19. Cite anti-discrimination guidelines

The student will be able to integrate features of each theory into a framework for workplace application.

16. The student will be able to select the applicable features of the Structural Family

theory for substance use disorder counseling.

17. The student will be able to describe the Strategic approach.

18. The student will be able to identify the application of a family systems approach to substance use disorder.

19. The student will be able to identity, appropriate referrals, resources and community

supports for families.
 The student will be able to identify the applicable features of the Behavioral and

— Cognitive-Behavioral approach for substance use disorder counseling.

21. The student will be able to outline the Solution-Focused and Narrative Family

Therapies approaches.

22. The Student will be able to identify the applicable features of the Solution-Focused and Narrative Family Therapies approaches for chemical dependency counseling.

23. The student will be able to integrate the applicable features of the different family systems theories.

24. The student will be able to develop a working model for application in substance use — disorder treatment.

25. The student will be able to apply culturally informed skills that are effective in — treatment and recovery.

26. The student will be able to select the applicable features of Bowen's theory for —substance use disorder counseling.

D. CLO #4 The student will understand the personal and program liability of breaking a client's confidentiality.

20. Explain release of information requirements and regulations.

21. Outline processes for accessing confidential information from outside an agency.

22.Illustrate personal/agency limitations.

23.Understand informed consent.

The student will be able to develop a personal theoretical framework of a family systems perspective that is applicable to chemically dependent families.

27. The student will be able to select the applicable features of the Strategic approach for —Substance use disorder counseling.

E. CLO #5, The student will have read, discussed, and applied the BSRB/AAPS Ethical Standards.

24. <u>Understand the reason for and importance of a professional code of ethics and understanding the BSRB regulations and NAAADAC/ICRC principles</u>

25. Recognize unethical behavior.

26.List common violations of confidentiality.

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The student will be able to demonstrate an understanding of culturally informed counseling and unique issues when applying a family systems model.

- 28. The student will become familiar with their personal culture and the implications for
- counseling.
- 29. The student will gain an understanding and sensitivity to cultural issues of other
- groups.

F. CLO #6 The student will be able to demonstrate an understanding of how one's family-of-origin-issues may affect the treatment outcome.

- 30. The student will be able to identify the boundary problems found in a chemically
- addicted family.
- 31. The student will be able to illustrate the frequently used defense mechanisms found in
- addicted families.
- 32. The student will be able to identify the specific issues related to families with
- substance- related disorders, domestic violence and child abuse.
- 33. The student will be able to explain the early developmental issues as a potential base for addiction.
- G. CLO #7 The student will be able to outline the dynamics of the family as a social system.
 - 34. The student will be able to describe the dysfunction that occurs as the family attempts
 - to maintain homeostasis.
 - 35. The student will be able to identify the significant stages within the family life cycle model.
 - 36. The student will be able to describe the salient features of Bowen's Family Systems—theory.
 - 37. The student will be able to define the eight interlocking theoretical concepts of
 - Bowen's theory.
 - 38. The student will be able to demonstrate an understanding of Bowen's Genogram.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog

https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements

https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations

 $\underline{https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.}$