

Faculty Professional Development Opportunities 2022-2023

Faculty professional development offered through the Center for Teaching Excellence supports the following aspects of the 2020-2023 Strategic Plan:

Priority 2: Quality Programs & Services : Provide excellence in education by offering relevant and innovative educational programs and services that meet the needs of our students and community.

GOAL 3 | Foster learner-centered instruction

- **Initiative 1:** Develop and implement a formal faculty professional development program focused on learner-centered instruction
- **Initiative 2:** Support learner-centered instruction in lifelong learning and adult education classes
- **Initiative 3:** Develop and implement a formal faculty mentoring program focused on learner-centered instruction
- **Initiative 4:** Support learner-centered instruction priorities with institutional resources

Blue Devil Faculty Academy:

The Blue Devil Faculty Academy (BDFa) is a year-long orientation program for new full-time faculty. All Sessions will be offered via Zoom, recorded, and then uploaded into Blackboard.

- ***Welcome and Orientation:***
Thursday, 8/11/22 (Will offer an A.M. and P.M. Session)
Description: This session will provide an overview of the program including the schedule of sessions and topics for the 2022-2023 academic year including outcomes, objectives, and resources for BDFa. Per the master contract participation is **strongly encouraged** for all new full-time faculty.

The rest of the BDFa sessions will be on Wednesdays, Bi-Weekly (2:30 – 3:30 p.m.)

- ***Welcome to Blackboard!*** – Noah Sturdevant
Date: 8/24/22
Description: The focus of this session is to provide each of you with teaching and learning resources, learn more about Blackboard basics, and answer any questions you may have.
Join Zoom Meeting: <https://kckcc.zoom.us/j/89494146448>
- ***Building a Learner-Centered Syllabus*** – Tom Grady
Date: 9/7/22
Description: Are you interested in looking to create a syllabus that helps to promote learner-engagement and student success right from the start? If so, then this session will provide faculty with tips and strategies to accomplish these goals!
Join Zoom Meeting: <https://kckcc.zoom.us/j/86464510668>

- *Classroom Management, Students with Disabilities*- Alex Twitty, Robert Beach, & Shawn Derritt
Date: 9/21/22
Description: The focus of this session is to learn more about effective classroom management and to learn more about students with disabilities and support services that are available at KCKCC.
Join Zoom Meeting: <https://kckcc.zoom.us/j/81541273999>
- *Classroom Assessment Techniques* – Tom Grady
Date: 10/5/22
Description: “According to Angelo and Cross (1993), classroom assessment is an approach designed to help teachers find out what students are learning in the classroom and how well they are learning it.” In this session, specific techniques will be introduced, and participants will have an opportunity to share their favorite CAT.
Join Zoom Meeting: <https://kckcc.zoom.us/j/82699777881>
- *Title IX Training: How Does This Apply to You?* - Jennifer Gieschen
Date: 10/19/22
Description: The focus of this session is to learn more about Title IX and why/how this topic is relevant and important to you as a faculty member.
Join Zoom Meeting: <https://kckcc.zoom.us/j/89652947686>
- *Developing a Positive Learning Environment* – Rochelle Beatty
Date: 11/2/22
Description: “Research shows that increasing intrinsic motivation and emphasizing the connection between effort and improved performance helps students persist in their studies.” (Dweck, 2006). In this session, the presenter will provide information and discuss strategies and techniques that faculty can use to create learning environments that are positive and can improve student performance.
Join Zoom Meeting: <https://kckcc.zoom.us/j/87496469678>
- *Group Work: Using Cooperative Learning Groups Effectively* – Tom Grady
Date: 11/30/22
Description: The focus of this session is on how to develop impactful techniques and strategies involving group work in face-to-face, online, hybrid, and hyflex courses.
Join Zoom Meeting: <https://kckcc.zoom.us/j/82939765761>
- *Teaching with Technology* - Shaun Pate
Date: 1/25/23
Description: The focus of this session is to share and discuss best and effective practices regarding instructional technology.
Join Zoom Meeting: <https://kckcc.zoom.us/j/85004729991>
- *Building a Community of Learners in Your Course* - Tom Grady
Date: 2/8/23
Description: In this session we will focus on instructional practices and techniques that can engage students, develop self-directed learning, and build a learning community.
Join Zoom Meeting: <https://kckcc.zoom.us/j/84929302931>

- *Active Learning Strategies* – Tom Grady
Date: 2/22/23
Description: Interested and creating a learning environment wither online or face-to-face that is characterized by highly engaged learners? This session will provide participants with plenty of techniques and tips that are more likely to increase active learning, improve social skills, and demonstrate higher levels of critical thinking.
Join Zoom Meeting: <https://kckcc.zoom.us/j/82864680664>
- *Using Feedback to Improve Your Teaching* – Tom Grady
Date: 3/8/23
Description: "Considerable research shows that gathering feedback throughout the term allows an instructor to improve even very challenging classes, strengthen student learning, enhance student motivation, and positively alter student attitudes toward the instructor and course, as reflected in end-of-term student ratings" (Cohen, 1980; Fabry et al., 1997; Hamilton et al., 2002; Hampton & Reiser, 2004. Come to this last session in the series and learn more about how faculty can use feedback to strengthen teaching and learning in their courses.
Join Zoom Meeting: <https://kckcc.zoom.us/j/86271842259>
- *Recording Effective Micro Lectures* – Tom Grady
Date: 3/22/23
Description: Micro lectures are short (6 minutes or less), instructor-produced videos that are designed using a structured format to provide effective explanations of a single key concept or specific skill set. Learn how to use this format to help maintain student attention and allow students to reengage with the content when and if needed.
Join Zoom Meeting: <https://kckcc.zoom.us/j/83036236163>
- *Engaging Students in Readings and Micro Lectures* – Tom Grady
Date: 4/5/23
Description: There are a variety of ways to keep students engaged in the content and help them focus their attention on what is most important. Learn how to use a variety of practices to assess how well they are learning and making key connections, such as using guiding questions, preparing online discussion forums, developing skeletal outlines and more.
Join Zoom Meeting: <https://kckcc.zoom.us/j/82758456569>
- *Reflective Practice* – Tom Grady
Date: 4/19/23
Description: The focus of this session is to provide each of you with an opportunity to reflect upon your first year at KCKCC and share your successes with the group. We can all learn from one another and if there was a high impact practice(s) you found success with, feel free to share!
Join Zoom Meeting: <https://kckcc.zoom.us/j/84309660426>

Kansas City Professional Development Council: Faculty Development Program (FDP):

The faculty development programs will return to on-ground, in-person sessions during the 2021-2022 academic year. The full schedule can be found by going to the KCPDC website:

<http://www.kepdc.org/>

- *Building a Learner-Centered Syllabus*
9/23/22 (12:00 - 1:00 p.m.)
Presenter: Eugene Matthews - Park University
Join Zoom Meeting:
https://us02web.zoom.us/j/85425149834?pwd=9Cyxz3Ma1hZerW_0v0mm0J1FAGnGe5.1
- *Quality Course Design*
10/28/22 (12:00 - 1:00 p.m.)
Presenter: Dale Marrant, Cleveland University-Kansas City
Join Zoom Meeting:
https://us02web.zoom.us/j/81203265302?pwd=J4esvVHCnG5xRFXdoVZja5_DXDww1B.1
- *Active Learning Strategies to Engage Students*
1/27/23 (12:00 - 1:00 p.m.)
Presenter: Nick Edwards, Cleveland University-Kansas City
Join Zoom Meeting:
https://us02web.zoom.us/j/87400098397?pwd=eeV7ja6cjS2beE_sYSIU3mK--DZhSo.1
- *Advanced Elements of Teaching Excellence:*
2/18/23 (10:00 a.m. - 12:00)
Presenter: Rob Gibson, Emporia State University
Join Zoom Meeting:
<https://us02web.zoom.us/j/81594280083?pwd=MW1uM3k2V2QvK0tBU1FIUWdteGUydz09>
- *Enhancing Teaching and Learning Conference*
March 4, 2023 (8:30 a.m. - 2:00 p.m.)
Join Zoom Meeting:
<https://us02web.zoom.us/j/81437875041?pwd=hE36BdfjXwax4RrlTPdDopVnm674EA.1>
- *Best Practices for Technology in the Classroom*
3/31/23, 12:00 p.m. - 1:00 p.m.
Presenter: Ryan McElmurry, Baker University
Join Zoom Meeting:
https://us02web.zoom.us/j/88954264887?pwd=NM_-CCJSIRG9uX56dmAqpLkpZ-0aaN.1
- *Effective Grading Strategies –*
4/21/23 (12:00 - 1:00 p.m.)
Presenter: Tara Brin, Baker University
Join Zoom Meeting:
<https://us02web.zoom.us/j/88495759637?pwd=TjNwVUZPeFJpMGJucXowWk05RjN5Zz09>

National Institute Staff and Organizational Development Webinars:

Faculty professional development resources offered through NISOD can be accessed here:

<https://www.nisod.org/virtual-events/webinars/> The live NISOD webinars are scheduled 1 hour in length. The webinars are also archived if you are unable to attend the live webinar. Click this link to create a new user registration: <https://learn.nisod.org/account/register>

Webinar Offerings:

- *Attitudes and Biases as Barriers for Deaf Students*
 - Date: Monday, 8/15/22 @ 1:00 p.m.
- *Connecting Through Communications at a Distance*
 - Date: Monday, 8/22/22 @ 1:00pm
- *How to Engage the Unmotivated Learner*
 - Date: Thursday, 9/15/22 @ 1:00pm
- *Implementing Student Experience Project (SEP) Strategies to Build Equitable Learning Environments.*
 - Date: Monday, 9/26/22 @ 1:00pm
- *Integrating Student "Experience Pinots" for Classroom Management*
 - Date: Monday, 10/3/22 @ 1:00pm
- *A Beginner's Guide to a Campus-wide OER Implementation*
 - Date: Monday, 10/10/22 @ 1pm

Fall Virtual Conference: October 19-21, 2022. For more information:

<https://www.nisod.org/virtual-events/conference/>

- *Student Reports as Effective Formative Assessment Tools*
 - Date: Monday, 11/7/22 @ 1:00pm
- *Addressing Time Management as an Emotional Management Tool in Student Success*
 - Date: Thursday, 11/17/22 @ 1:00pm
- *Why Should I Network if I Already Have a Job?*
 - Date: Thursday, 12/1/22 @ 1:00pm
- *Creating Inclusive Virtual Learning Environments for Deaf Students*
 - Date: Thursday, 12/8/22 @ 1:00pm
- *Embracing the Issues of typical Students to Create a Welcoming Classroom*
 - Date: Thursday, 1/12/23 @ 1:00pm
- *First, Do No Harm: Equitable Grading Practices that Support Mastery*
 - Date: Thursday, 1/19/23 @ 1:00pm
- *LGBTQ+ Allyship in the Classroom*
 - Date: Monday, 2/13/23 @ 1:00pm
- *Thinkers, Feelers, Introverts, Extraverts: Understanding and Communicating Better with your Students*
 - Date: Thursday, 2/23/23 @ 1:00pm

**** Note:** Additional NISOD Webinars will be included. The webinars listed above are all that have been scheduled so far by NISOD.

Two for Tuesday: 20 Minute Mentors 2021-2022 Schedule:

2:00-3:00pm on the 2nd and 4th Tuesday of each month.

All Sessions will be offered via Zoom, recorded, and then uploaded into Blackboard.

9/13/22

What Are Best Practices for Hyflex Course Design and Delivery?

Description: For faculty not understanding or being overwhelmed with hyflex instruction, this 20-Minute Mentor provides clarity on steps to take in both planning and instructing a hyflex course as well as successful tips for engaging students in hyflex learning.

What Are the Benefits—and Challenges—of Hyflex Instruction?

Description: For faculty who feel overwhelmed with hyflex instruction, this 20-Minute Mentor shows how the benefits of hyflex teaching outweigh the challenges for both teachers and students alike while delivering time saving successful strategies to employ.

Join Zoom Meeting: <https://kckcc.zoom.us/j/85124097459>

9/20/22

How Can I Gauge Online Learning Through Engaging Activities and Assignments?

Description: For remote and online teachers who want to assess learning to keep students on track "How Can I Gauge Online Learning Through Engaging Activities and Assignments?" is a Magna 20-Minute Mentor that provides many ideas specific to online and remote teaching for activities, assignments, and assessments that gauge learning.

What Are Three Proven Ways to Manage My Online Discussion Board and Actively Engage Students?

Description: For faculty working online who have not considered using the discussion board beyond its basic function and are trying to avoid lifeless discussion boards that fail to engage students, this 20-Minute Mentor provides three areas for faculty to improve: engagement, community, and expertise, and specific strategies for doing so.

Join Zoom Meeting: <https://kckcc.zoom.us/j/82713429744>

10/11/22

What Are Best Practices for Online Pedagogy?

Description: For faculty who are looking to improve or are just not conversant with online teaching, this 20-Minute Mentor establishes the overall goal of virtual instruction while providing clear, practical, and proven online learning best practices.

What Are 5 Easy-to-use Technologies That Have a Big Impact on Learning in the Online Classroom?

Description: For faculty teaching online courses who are interested in incorporating easy-to-use technology to enhance student learning, "What Are 5 Easy-To-Use Technologies That Have A Big Impact on Learning in the Online Classroom?" is a Magna 20-Minute Mentor that describes five technologies and includes the appropriate application and benefits of each.

Join Zoom Meeting: <https://kckcc.zoom.us/j/85481022294>

10/25/22

How Can I Reach and Teach Struggling Students?

Description: For teachers whose students are struggling to keep up with course content, pace, and assignments, this 20-Minute Mentor provides effective strategies for engaging students, assessing progress and comprehension, and promoting a growth mindset.

How Can I Use Everyday Interactions to Instill a Growth Mindset in Students?

Description: This 20-Minute Mentor delivers practical advice from an experienced educator who has learned to change her communication with students to build small moments of opportunity for shifting from a fixed to a growth mindset.

Join Zoom Meeting: <https://kckcc.zoom.us/j/85481022294>

11/8/22

How Can I Redesign a Classroom Assignment for Online Teaching?

Description: This 20-Minute Mentor focuses on the instructional considerations necessary for supporting student learning online and the numerous factors for achieving online student success.

Using Authentic Assessment to Assess Student Learning

Description: This Magna Online Seminar will help you develop authentic assignments and assessment mechanisms to help encourage a holistic understanding of student learning.

Join Zoom Meeting: <https://kckcc.zoom.us/j/81520216941>

11/29/22

What are the Differences Between Synchronous and Asynchronous Teaching, and How Do I Best Choose the Format for My Online Class?

Description: For faculty teaching online who want to better understand online modalities and what will be most effective for their courses, this 20-Minute Mentor offers verified strategies and expert advice on how to determine the best instructional format.

What Are Active Strategies for Structuring a Synchronous Class?

Description: For faculty teaching online in need of ideas to design and pace an asynchronous class, this 20-Minute Mentor provides proven tips and strategies that address course design, instructional methods, and student engagement.

Join Zoom Meeting: <https://kckcc.zoom.us/j/84294990289>

2/14/23

How to Run Your Online Classroom So It Doesn't Run You!

Description: For faculty teaching online who are overwhelmed with the process and unable to create a meaningful learning experience, this Magna Online Seminar presents strategies to establish and manage workflow to control the classroom and make space for creative teaching.

How Can I Apply a Resilient Mindset to My Teaching Practice?

Description: For faculty experiencing burnout from tough pandemic teaching conditions, this 20-Minute Mentor shows you how one educator embraced resiliency to create a positive outlook in a difficult time.

Join Zoom Meeting: <https://kckcc.zoom.us/j/83255282287>

2/28/23

Using Interleaving in Course Design to Improve Retention

Description: For faculty whose students are not retaining course concepts for the duration of the semester, this Magna Online Seminar explains interleaving content during instruction and studying to improve student success through increased content retention.

Using Student Feedback to Immediately Improve Teaching

Description: For teaching faculty who are looking for continuous improvement in their instruction, this Magna Online Seminar demonstrates how real-time evaluations and teaching improvement benefit both current students and the instructor.

Join Zoom Meeting: <https://kckcc.zoom.us/j/89079589431>

3/28/23

How Can I Adapt 5 Popular Classroom Assessment Techniques (CATs) to the Online Classroom?

Description: This 20-Minute Mentor shows you how to use the insights gained from using CATs to adjust future lessons and target your instruction to better meet the needs of your students.

An Online Educator's Guide to Using Zoom Features to Enhance Student Interactivity

Description: Only a few months ago, educators across the world were plunged into the world of distance learning with very little and often no training whatsoever. As teachers and administrators prepare for the Fall 2020 semester, this Magna Online Seminar will help you keep your online synchronous classroom from being simply lecture-based through a variety of interactive learning techniques that will keep your synchronous classroom buzzing.

Join Zoom Meeting: <https://kckcc.zoom.us/j/88561874430>

4/11/23

What Interventions Help Students Master Deep Reading and Engage with Assignments?

Description: For faculty who have mixed- or low-level reading skills among students combined with course materials that are reading intensive, this 20-Minute Mentor details skills to implement that help strengthen student reading as well as instructional techniques to intervene before students lag behind.

Giving Narrative Shape to Your Online Classroom

Description: More than ever, students are motivated by knowing how a course will serve them in future learning or in life after college. This Magna Online Seminar helps faculty create a narrative that connects daily learning to future careers.

Join Zoom Meeting: <https://kckcc.zoom.us/j/89996046910>

4/25/23

How Can I Adapt My Teaching So Students Thrive in a Polysynchronous Classroom?

Description: For teachers in any modality that are required to synchronously teach students in-person and virtually, this 20-Minute Mentor details how polysynchronous instruction can provide concrete tools for adapting teaching to both modalities to maximize through learning.

On-the-fly Assessment Strategies for the Active Learning Classroom

Description: If you are hoping to assess student learning in real time in order to improve learning outcomes and student engagement, this online seminar offers more than 10 specific techniques for doing so, explained in detail, with examples of how to use each in the classroom.

Join Zoom Meeting: <https://kckcc.zoom.us/j/84869498975>

First Fridays!

12:00 p.m. – 1:00 p.m. On the first Friday of the month.

All Sessions will be offered via Zoom, recorded and then uploaded into Blackboard.

9/2/22: *Teaching in a Hyflex/Hybrid Classroom: What is it? How Do I Get Started?*

Description: In this session, information will be provided that describes hyflex/hybrid teaching and how faculty can get started if they are interested in this modality.

Join Zoom Meeting: <https://kckcc.zoom.us/j/82011159973>

10/7/22: *Teaching in a Hyflex/Hybrid Classroom: Getting Started with Technology*

Description: The second session of the teaching in a hyflex/hybrid classroom series will focus on providing instructions for faculty on how to get started with the technology.

Join Zoom Meeting: <https://kckcc.zoom.us/j/86815606814>

11/4/22: *Teaching in a Hyflex/Hybrid Classroom: Course Design*

Description: Teaching a hyflex/hybrid course requires strong, intentional course design strategies. The third session in this series will provide information regarding effective course design.

Join Zoom Meeting: <https://kckcc.zoom.us/j/82149689450>

12/2/22: *Teaching in a Hyflex/Hybrid Classroom: Teaching and Learning Strategies*

Description: The last session of this series will provide information about effective teaching and learning strategies faculty can implement in a hyflex/hybrid class.

Join Zoom Meeting: <https://kckcc.zoom.us/j/89169032787>

2/3/23: *Teaching in a Hyflex/Hybrid Classroom: What is it? How Do I Get Started?*

Description: In this session, information will be provided that describes hyflex/hybrid teaching and how faculty can get started if they are interested in this modality.

Join Zoom Meeting: <https://kckcc.zoom.us/j/87174561848>

3/3/23: *Teaching in a Hyflex/Hybrid Classroom: Getting Started with Technology*

Description: The second session of the teaching in a hyflex/hybrid classroom series will focus on providing instructions for faculty on how to get started with the technology.

Join Zoom Meeting: <https://kckcc.zoom.us/j/82593713686>

4/7/23: *Teaching in a Hyflex/Hybrid Classroom: Course Design*

Description: Teaching a hyflex/hybrid course requires strong, intentional course design strategies. The third session in this series will provide information regarding effective course design.

Join Zoom Meeting: <https://kckcc.zoom.us/j/88613523359>

5/5/23: *Teaching in a Hyflex/Hybrid Classroom: Teaching and Learning Strategies*

Description: The last session of this series will provide information about effective teaching and learning strategies faculty can implement in a hyflex/hybrid class.

Join Zoom Meeting: <https://kckcc.zoom.us/j/82495456761>

Faculty Teaching Circles (FTC's)

The faculty teaching circles will provide participants with an opportunity to share and discuss what they learned from reading the following two books: *Mindset: The New Psychology of Success* (Fall 2022) and *Advancing Online Teaching: Creating Equity-Based Digital Learning Environments* (Spring 2023). The books are available for checkout in the Center for Teaching Excellence. **All sessions are scheduled from 2:30 – 3:30 p.m.**

Fall 2022: *Mindset: The New Psychology of Success*

8/29/22: Chapter 1: The Mindsets

Join Zoom Meeting: <https://kckcc.zoom.us/j/89505835221>

9/12/22: Chapter 2: Inside the Mindsets

Join Zoom Meeting: <https://kckcc.zoom.us/j/83673843994>

9/26/22: Chapter 3: The Truth About Ability and Accomplishment

Join Zoom Meeting: <https://kckcc.zoom.us/j/84083891582>

10/10/22: Chapter 4: The Mindset of a Champion

Join Zoom Meeting: <https://kckcc.zoom.us/j/88094931998>

10/24/22: Chapter 5: Business: Mindset and Leadership

Join Zoom Meeting: <https://kckcc.zoom.us/j/84588476893>

11/7/22: Chapter 6: Relationships: Mindsets in Love (or Not)

Join Zoom Meeting: <https://kckcc.zoom.us/j/85377933808>

11/28/22: Chapter 7: Parents, Teachers, and Coaches: Where Do Mindsets Come From?

Join Zoom Meeting: <https://kckcc.zoom.us/j/82053591845>

12/5/22: Chapter 8: Changing Mindsets

Join Zoom Meeting: <https://kckcc.zoom.us/j/83918925603>

Spring 2023: *Advancing Online Teaching: Creating Equity-Based Digital Learning Environments*

2/6/23: Part One: Designing a Distance Learning Experience - Chapters 1.1 and 1.2

Join Zoom Meeting: <https://kckcc.zoom.us/j/83624853363>

2/20/23: Part One: Designing a Distance Learning Experience - Chapters 1.3 and 1.4

Join Zoom Meeting: <https://kckcc.zoom.us/j/84523682004>

3/6/23: Part One: Designing a Distance Learning Experience - Chapters 1.5 and 1.6

Join Zoom Meeting: <https://kckcc.zoom.us/j/87538116551>

3/20/23: Part Two: Guiding Learners from a Distance - Chapters 2.1 and 2.2

Join Zoom Meeting: <https://kckcc.zoom.us/j/84845803733>

4/3/23: Part Two: Guiding Learners from a Distance - Chapters 2.3 and 2.4

Join Zoom Meeting: <https://kckcc.zoom.us/j/87421521528>

4/17/23: Part Three: Making Adjustments to Your Online Course - Chapters 3.1 and 3.2

Join Zoom Meeting: <https://kckcc.zoom.us/j/83699488116>