



THE CENTER FOR TEACHING EXCELLENCE

## Program Academic Assessment Report 2019-2021

*Academic Assessment at KCKCC informs curriculum, enhances teaching, and inspires learning at the course, program and institutional level.*

<b>Program</b>	
<b>Division</b>	
<b>Do you have a Program Mission Statement?</b>	<input type="checkbox"/> Yes; please include below <input type="checkbox"/> No
<b>Program Learning Outcomes (PLOs)</b>	<p>Please list your Program Learning Outcomes (PLOs):</p>          <p>Place an asterisk (*) next to the 2-3 PLOs your program will begin to evaluate this academic year.</p>

<b>2019</b>	Date Assessment Plan Initiated	
	Coordinator/Director/Lead Teacher	
	Faculty involved	

*Report of outlined plan for program assessment due to AAC by **March 1, 2019.***

<b>2020</b>	Date(s) of Data Review, “Crucial Conversations” and Program Modifications	
	Faculty involved	

*Report of data collected and “Crucial Conversations” due to AAC by **March 1, 2020.***

<b>2021</b>	Date(s) of “Closing the Loop” Conversations	
	Faculty involved	

*Final report, including “Closing the Loop” conversations, due to AAC by **March 1, 2021.***

### **External Accreditation and Program Assessment**

*Programs governed by an external accreditation organization may choose to utilize a program assessment template that aligns with standards of their governing body. In this event, please select one of the options below:*

- We will collect data on the **calendar year** using the timeline outlined above.*
- We will collect data on the **academic year**. The following dates for submission will be utilized in accord with annual reporting requirements of the accreditor:
 
  - *Report of outlined plan for program assessment will be turned in to the Academic Assessment Council (AAC) by \_\_\_\_\_.*
  - *Report of data collected and “Crucial Conversations” will be turned in to the Academic Assessment Council (AAC) by \_\_\_\_\_.*
  - *Final report, including “Closing the Loop” conversations, will be turned in to the Academic Assessment Council (AAC) by \_\_\_\_\_.**

<b>Program Learning Outcome:</b>		
<b>January/February 2019</b>	<p><b>What measurable outcome do you expect?</b></p> <p>Identify the expected outcome <i>in measurable terms</i>.</p>	
	<p><b>What method will you use to assess this PLO?</b></p> <p>Include detailed information about the selected assessment activity, chosen assessment tools, and who will be responsible.</p>	

<b>January/February 2020</b>	<p><b>What are the results based on data collected?</b></p> <p>Identify the actual performance of students for the PLO.</p>	
	<p><b>“Crucial Conversations”</b></p> <p>Describe the results as they impact the program. Examples of information to include would be trends in data, external factors impacting the results, strengths and opportunities for improvement, etc.</p>	
	<p><b>What modifications are recommended to the curriculum or assessment process?</b></p> <p>Based on review of all information received and reviewed, what modifications will be implemented in the following year to <i>inform curriculum, enhance teaching and inspire learning?</i></p>	

<b>January/February 2021</b>	<b>“Closing the Loop”</b>  Provide data and discussion related to evaluation of effectiveness of implemented changes	
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