

INTRODUCTION TO KCKCC

Choosing Kansas City Kansas Community College (KCKCC) is a wonderful decision to further your education. The College's sensitivity to the needs of its students is demonstrated by its accessibility, flexibility, comprehensiveness, quality, and accountability.

Kansas City Kansas Community College is a centrally located public 2-year institution in northeast Kansas. Within the city limits of Kansas City, Kansas, the College is conveniently located within Wyandotte County.

A flexible schedule of course offerings is provided to meet the needs of its students. In addition to regular day and evening courses, KCKCC offers classes in the late afternoon, on Saturdays, in the summer, online, and at mid-semester. KCKCC has two extension sites at 1) the Pioneer-Leavenworth Career Center, 1901 Spruce in Leavenworth, Kansas, and 2) Dr. Thomas R. Burke Technical Education Center, 6565 State Avenue in Kansas City, Kansas. KCKCC also offers classes at a variety of locations in the metropolitan area and in small towns surrounding Kansas City, Kansas.

Our College serves approximately 9,800 students annually with its programs and course offerings for both transfer credit and non-credit. 53% of our students reside within the county, 40% come from other Kansas counties; 7% from Missouri, and .5% from other states.

The average age of students at KCKCC is 26 with 59% of the student body female and 41% male. Culturally, 46% are Caucasian; 20% are African-American, 23% are Hispanic; 5% are Asian/Pacific Islander; and 6% are American Indian or multi-racial, respectively. Full time students comprise 32 % of the student body; 68% attend part time.

Faculty members at KCKCC are committed to the philosophy of a 2-year college, have studied at colleges and universities both in the United States and in foreign countries, and bring years of practical, "real-world" experience to the classroom.

Academically, KCKCC offers four Associate degrees that provide the foundation for nearly all 4-year degrees. In addition, many 1-year programs and Certificate programs are offered. Students may enroll in pre-professional programs (i.e., pre-dentistry) and transfer to a four-year university or college, or earn a 1-year Certificate or 2-year degree and enter the work force.

ACCREDITATION

Kansas City Kansas Community College (KCKCC) is accredited by The Higher Learning Commission, a commission of the North Central Association and the Kansas Board of Regents. In addition, individual programs are accredited by professional organizations: the Business Division by the Association of Collegiate Business Schools and Programs; Emergency Medicine by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP); Medical Assistant by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) Mortuary Science by the American Board of Funeral Service Education (ABFSE); Nursing Education by the Accreditation Commission for Education in Nursing (ACEN) and approved by the Kansas State Board of Nursing (KSBN); Physical Therapist Assistant Program by the Commission on Accreditation in Physical Therapy Education (CAPTE); and Respiratory Therapy by the Commission on Accreditation for Respiratory Care (CoARC). The College is approved by the Kansas Veterans Commission and the Veterans Administration for veterans' college training.

MISSION

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

PURPOSE

Kansas City Kansas Community College seeks to fulfill its mission by providing:

- **An educational environment** that encourages a strong commitment to high academic standards that sustain and advances excellence in learning and encourages challenging, innovative, and varied programs, teaching methods, and delivery systems; enhances student intellectual and social development to the fullest extent possible; and stresses the attitudes, behaviors, responsibilities, and skills required for effective learning and citizenship in a multicultural democracy.
- **Transfer education** in the liberal arts and sciences that enables students to pursue a baccalaureate degree.
- **Career education** in a technical or professional field that enables students to achieve a certificate and/or associate degree.
- **General education** and support services that expand students' social, cultural, ethical, and intellectual horizons through the investigation of the liberal arts and sciences.
- **Continuing education** that enables students to achieve and maintain workforce credentials, and to enhance personal growth and cultural enrichment.
- **Developmental education** that enables students to improve basic learning skills in reading, writing, and mathematics to make satisfactory progress toward educational objectives.
- **Community services** that offer cultural and recreational activities, provide access to college facilities, and that serve as a planning, research, and resource center to the college's varied communities.
- **Education and support services** that are responsive to the needs of the college's service area, including educational systems, business and industry, community agencies, and other post-secondary institutions.
- **Student support services** that assist students in achieving their educational objectives through quality advising, counseling, financial aid, enrollment services, tutoring and access.
- **Multicultural environment** that reflects and respects diversity and seeks to increase understanding and appreciation of differences.
- **Administrative and institutional support services** that continuously assess and evaluate college policies, procedures, and practices to ensure that the College is fulfilling its mission and achieving its purposes.
- **Activities** that encourage student and community involvement geared to broaden occupational, social, political, cultural, aesthetic, athletic, and recreational interests
- **Campus environment** that promotes the teaching and learning process through accessible, comfortable, safe, and well-maintained facilities.

VALUES

Kansas City Kansas Community College commits itself to:

- An appreciation for multicultural education, respect for diversity and the enhancement of positive human relationships among its students, faculty, staff, and the larger community.
- Development of a caring and concerned community based upon the principles of fair treatment, open communication, and cooperative efforts.
- Accessible, affordable, convenient opportunities designed to serve the interests and needs of our students and communities.
- High academic standards and high expectations for faculty and student performance through accountable, value-added experiences.
- Alternative support programs and services to assist students in reaching their goals.
- Openness to innovation and change at every level and in every unit throughout the college environment.
- Emphasis on quality through efficient, effective, fiscally responsible education and services and on-going professional development.

HISTORY

Kansas City Kansas Community College was founded in 1923 as part of the Public School System of Kansas City, Kansas. In 1965, in accordance with legislation governing two-year colleges in the State of Kansas, the name of the College changed to Kansas City Kansas Junior College. In 1979, legislative action created another name change for the two-year colleges in the State of Kansas. The term junior was dropped from their names and replaced with community; at this time, the College officially became known as Kansas City Kansas Community College.

BUILDINGS

The College campus located at 7250 State Avenue in Kansas City, Kansas, was built in 1972; since that time, additional buildings have been constructed. In 1996, most buildings on campus were renamed. (See the campus map following the title page.)

In 1977, the Performing Arts Center, which houses a 363-seat Little Theater, was dedicated. The Nursing Building was completed and dedicated in March of 1981. The Community Education Building was completed in the fall of 1986.

The Jack Flint Hi-Tech Building was completed and dedicated in the spring of 1992. The Wellness Center, which was opened in the spring of 1992 in the gymnasium, quickly outgrew its space and has been located in the Allied Health Building since 1996. The AHB was renamed in 2016 to the Health Professions Building.

Construction on the new Jewell Student Center began in the fall of 1994, and many of the Student Services offices moved in at the beginning of the 1996 Spring Semester. By spring break, all Student Services had relocated to the new center.

The Dr. Thomas R. Burke Technical Education Center (TEC) offers over 20 high demand career programs in a state-of-the-art 130,000 square foot complex. The TEC offers hands-on technical skill training programs during the day which lead to certificates and employment in office and computer technology, service and health occupations, or trade and industrial fields. TEC curriculum is aligned with business and industry standards. Advanced students may participate in work-based learning experiences or internships. Leadership skills are also developed through opportunities with national student organizations.

Offering both technical certificate and associate degree programs, the Pioneer Career Center is open to community members seeking further educational career opportunities as well as eligible juniors and seniors in High School. High school students will have the chance to take classes in a "hands-on environment" while earning college credit at the same time. Credits earned at the career center can be used toward earning an associate's degree at KCKCC or can be transferred to other educational institutions. Tuition for current high school students largely covered by Senate Bill 155, although there might be additional fees for some of the programs.

Programs and services previously offered at KCKCC-Leavenworth have moved to the Pioneer-Leavenworth Career Center. This includes all KCKCC classes, the GED program, financial aid and career placement assistance.

2018-2019 ACADEMIC CALENDAR
2018 Fall Semester

August	13-17	Professional Development Days for Faculty & Staff (Faculty Contract Days)
	19	Last day to enroll online
	20	Classes Begin Full Semester (Fall) and 1 st 8 weeks (Fall 1)
	20-26	Schedule Adjustments: Students must be enrolled in a course no later than the first time class meets
September	2	Full Semester (Fall) and 1 st 8 weeks (Fall 1) Auditor's Roster due
	3	Labor Day Holiday - College Closed
	17	1 st 8 weeks (Fall 1) Midterm grades due
	28	Last day to withdraw from 1 st 8 weeks (Fall 1) classes
October	10	Final Exams for 1 st 8 weeks (Fall 1) Mon/Wed classes
	11	Final Exams for 1 st 8 weeks (Fall 1) Tues/Thurs classes
	15	2 nd 8 weeks (Fall 2) classes begin. Students must be enrolled in a course no later than the first time class meets.
	15	1 st 8 weeks (Fall 1) grades due. Full Semester (Fall) Midterm grades due.
	28	2 nd 8 weeks (Fall 2) Auditor's Roster due
November	1	Early Enrollment for Spring 2019 Begins
	12	2 nd 8 weeks (Fall 2) Midterm grades due
	16	Last day to withdraw from Full Semester (Fall) classes
	19-25	Thanksgiving Holiday - College Closed
	30	Last day to withdraw from 2 nd 8 weeks (Fall 2) classes
December	5	KCKCC Candle Lighting Ceremony – 11:00-12:15
	10	Last day of classes
	11-17	Finals Week
	17	Fall Semester Ends
	19	Grades Due
	20	Winter Break College Closed @ 2 pm
	21	Grades available on WebAdvisor

2019 SPRING SEMESTER

January	7	All Staff Report
	14-18	Professional Development Days for Faculty & Staff (Faculty Contract Days)
	21	Martin Luther King Day - College Closed. Last day to enroll online
	22	Classes Begin Full Semester (Spring) and 1 st 8 weeks (Spring 1)
	22-28	Schedule Adjustments: Students must be enrolled in a course no later than the first time class meets.
February	4	Full Semester (Spring) and 1 st 8 weeks (Spring 1) Auditor's Roster due
	18	Presidents Day – Classes in session
	19	1 st 8 weeks (Spring 1) Midterm grades due
	28	Last day to withdraw from 1 st 8 weeks (Spring 1) classes
March	13	Final Exams for 1 st 8 weeks (Spring 1) Mon/Wed classes
	14	Final Exams for 1 st 8 weeks (Spring 1) Tues/Thurs classes
	17	1 st 8 weeks (Spring 1) classes grades due. Full Semester (Spring) Midterm grades due
	18-24	Spring Break - No Classes - Offices Open March 18-21
	22	College Closed
	25	2 nd 8 weeks (Spring 2) classes begin. Students must be enrolled in a course no later than the first time class meets.
April	1	Early Enrollment for Summer and Fall 2019 Begins
	7	2 nd 8 weeks (Spring 2) Auditor's Roster due
	22	2 nd 8 weeks (Spring 2) Midterm grades due
	26	Last day to withdraw from Full Semester (Spring) classes
May	3	Last day to withdraw from 2 nd 8 weeks (Spring 2) classes
	13	Last day of classes
	14-20	Finals Week
	20	Spring Semester Ends
	22	Grades Due
	23	GRADUATION ON CAMPUS AAS & Certificates – 2:00 P.M. AA, AS & AGS – 7:00 P.M.
	24	Grades available on WebAdvisor

2019 SUMMER SESSION

May

27	Memorial Day - College Closed
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June

3	Last day to enroll
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4	Classes begin
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4	Schedule Adjustments Only
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10	Last Day to Drop
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13	Auditor's Roster due
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20	GED Graduation
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24	Midterm grades due
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July

4	Independence Day Holiday-College Closed
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8	Last Day to Withdraw
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17	Last Day of Classes
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18	Finals
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18	Summer Semester Ends
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22	Grades Due
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24	Grades available on WebAdvisor
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